

FIRST NATION LIFELONG LEARNING TABLE

General Information February 2017

Background

- June 19, 2015 the Aboriginal Education Office (AEO) submitted a *Proposed Engagement Model: For Discussion* to COO for consideration
- The FNECU developed a counter proposal – the First Nation Education Strategy (FNES) based on known FN priorities – submitted to AEO September 2015
- Since then discussions have resulted in the exploration of establishing a Bilateral Process – the First Nations Lifelong Learning Table as a means to reduce the number of ‘advisory’ tables that COO participates on and the implementation of the First Nation Education Strategy

Background cont'd

- A planning retreat (FNECU and AEO) took place on June 14-15, and July 5, 2016 which resulted in the following drafts.
 - Terms of Reference
 - 3 year strategic plan
 - Outline of activities and budget for year 1
- Since then both the Ministry of Education and the Chiefs in Assembly have approved the establishment of the First Nation Lifelong Learning Table.

First Nations Lifelong Learning Table Structure

FIRST NATIONS IN ONTARIO

Function

- Meet monthly
- Set priorities
- Establish timelines and work plans
- Establish communications protocol (internal/external)
- Identify task team activities

Core Members:

- FNECU
- COO Education Unit
- EDU (includes EYD)
- MAESD (TBD)

Central Policy and Planning Circle

As required:

- First Nation Trustees Council
- SHEJ
- Other ministries

Connections

- Share information with minister's advisory councils and other Steering Committees as required.

RC, COLL,
EDU/TCU

Steering Committee

Meets
biannually

The Proposed Strategy

- Is designed to incorporate First Nations as full partners in the design, development, implementation and analysis, on a yearly cycle, of the necessary tools, projects and programs required to fully support First Nation learners (lifelong learning) in the provincial education system.

COO Mandates Covered

1. Resolution 94-40 *Setting the Record Straight – A True Version of Aboriginal History*
2. Resolution 08-84 *First Nation Provincial Relations – Education*
3. Resolution 09-10 *Advancing First Nation Education Perspectives*
4. Resolution 12-18 *Native Languages Programming in Schools Operated by Ontario: Ongoing Commitment to Funding and Maintaining Programs*
5. Resolution 12-39 *Reverse Tuition on Education*
6. Resolution 13-15 *Provincial First Nations Education Data and Ownership, Control, Access and Possession (OCAP) Principles*
7. Resolution 16-15 *First Nations Access to Data*
8. Resolution 17-15 *Advancing a Defined Political Relationship with the Ontario Premier and Cabinet through the Political Accord*
9. Resolution 18-15 *Immediate Action on Recommendations from the Truth and Reconciliation Commission of Canada*
10. Resolution 10-15 *Support for the Aboriginal Institutes Consortium Roadmap to Recognition for Aboriginal Institutes*

3 YEAR STRATEGIC PLAN

Mutual Priorities

- 1. Partnership/Relationship Protocol**
- 2. Relationships**
- 3. Languages and Culture**
- 3. Curriculum**
- 4. Information, Access and Accountability**
- 5. Policy Development**

Partnership/Relationship Protocol

Objective:

**Create and maintain a living
foundational
Partnership/Relationship Protocol
that will serve as a guide to
collaborative work and partnerships
between First Nations and the
mainstream education system**

Relationships

2 Focus Areas – one Task Team:

1. School Board/Institution Relationships

- Objective - Maintain existing and establish new effective Board/Institution engagement practices to enhance and develop strong ongoing relationships

2. Community and Student Well-being

- Objective - Creating a safe and inclusive learning environment that is responsive to the intercultural needs of all

Languages and Culture

3 Focus Areas – 3 Task Teams

1. Languages Strategy

- Objective - Development, implementation and evaluation of a Languages Strategy that results in increased access to quality Indigenous languages programming for First Nation learners along the lifelong learning continuum.

2. Indigenous Language Instructors Strategy

- Objective - Development, implementation and evaluation of an Indigenous Language Instructors Strategy that results in increased access to quality Indigenous languages programming for First Nation learners along the lifelong learning continuum.

3. Languages Resources

- Objective - Ensure required and appropriate Indigenous Languages resources are available and accessible to support Indigenous Language Instructors and Indigenous Languages Programming along the lifelong learning continuum.

Curriculum

2 Focus Areas – 1 Task Team

1. TRC Calls to Action

- Objective - Alignment of activities to TRC Calls to Action number 62 related to mandatory age-appropriate (K-12) curriculum on residential schools, Treaties and First Nation peoples' historical and contemporary contributions to Canada.

2. Curriculum Development and Implementation

- Objective - To ensure First Nation partnership throughout the entire curriculum cycle, associated documents, resources and training. Also to develop and implement effective information sharing practices related to curriculum development.

Information, Access and Accountability

3 Focus Areas – 1 Task Team

1. Data Sharing and Management

- Objective - Development of effective Data sharing agreements and protocols at all levels over the lifelong learning continuum that maintains the principles of ownership, control, access and possession (OCAP)

2. Capacity Building

- Objective - Ensure First Nations have the capacity to access and utilize information as a means to improve education outcomes

3. Accountability

- Objective - To ensure adequate accountability is maintained for all activities and funding directed to support First Nation learners along the lifelong learning continuum.

Policy Development

3 Focus Areas – 1 Task Team

1. **Classification of First Nation School**

- Objective - (K-12 specific) Collaborative exploration of the possibility of creating a new classification for First Nation/federally operated schools to enhance collaboration between the provincially funded education system and First Nation schools to help build greater capacity (e.g. professional development and learning resources) in First Nation schools.

2. **Languages Immersion Programs**

- Objective - Collaborative exploration of the possibility of creating space for Indigenous Immersion Languages programming in First Nation/federally operated schools and the provincially funded education system

3. **Education Service Agreements, Articulation Agreements and Student Funding**

- Objective - To review the legislation and policies that guide the use of funding provision to support the needs of First Nation learners and make recommendations on improvements

Proposed Timeline Year 1

Feb 2017

Steering Committee meeting

Feb-Mar 2017

Hire Partnership Coordinators

Feb 2017

Begin Research Projects

Apr 2017

Large Gathering

May 2017

Establish Task Teams

Jan-Mar 2018

6 Smaller Gatherings

Monthly CPPC meetings

Monthly Task Team meetings (once established)

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