



CHARTING OUR OWN PATH FORWARD
Education Forum 2017

COOPF UPDATE-OVERVIEW
Thursday April 27, 2017

Mandate Focus for COOPF Initiative

- **Resolution 12/12** – directs FNECU to work with First Nations to develop recommendations to the Chiefs in Assembly on systems and funding mechanisms
- **Resolution 13/14** – directs scope of work for Unity in Education working group to build on previous activity on systems and funding
- **Resolution 13/46** – provides context on First Nation position on our inherent jurisdiction over education

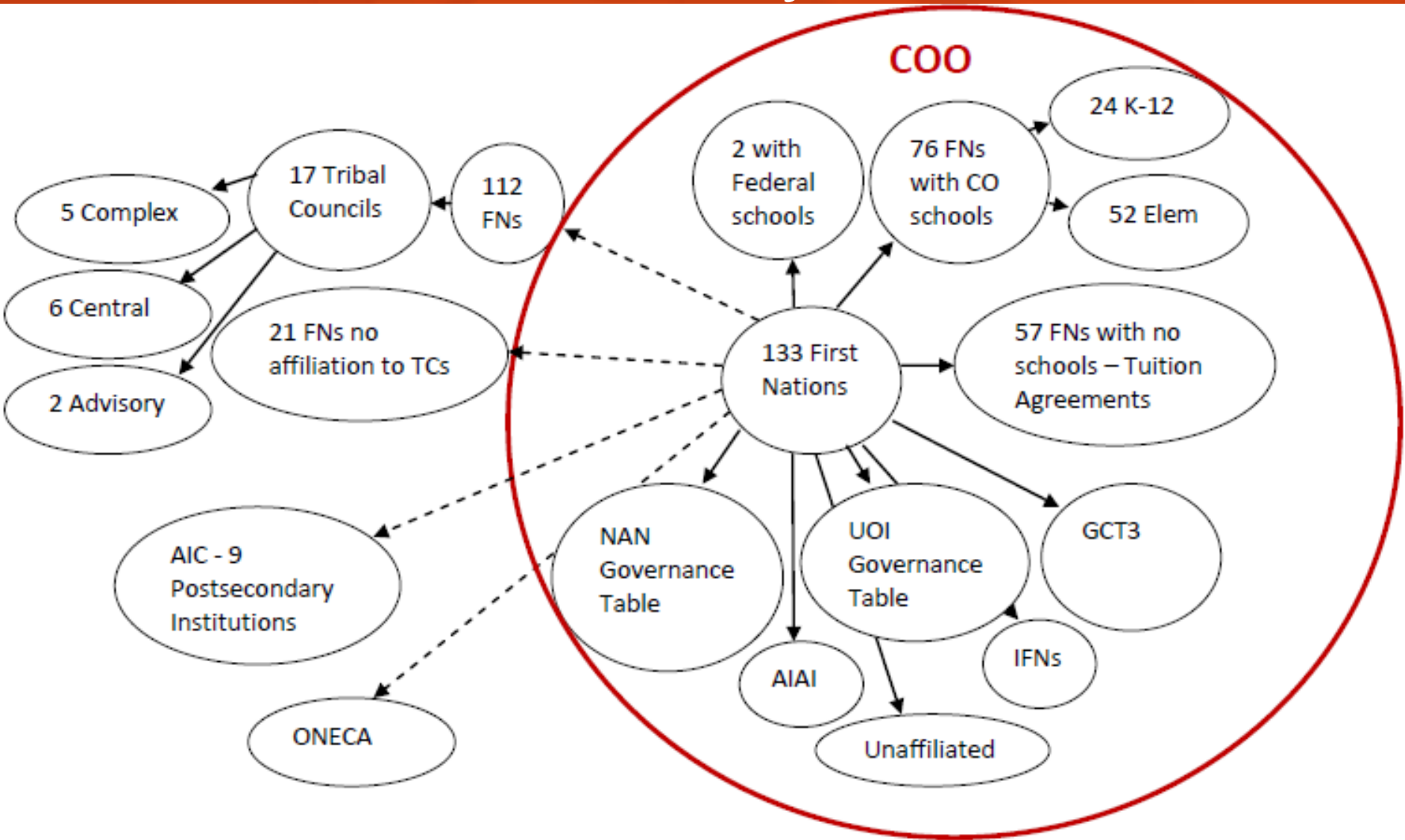
Activity to Date

- Environmental Scan
- Focus Group Sessions
- Education Officer Gatherings
- Symposiums and Summit
- COO Website – Member's Forum

Where are we at?

- COOPF 2016 document
- Evergreen (living) document
 - Provides context
 - Embraces a spirit of unity, vision and organic evolution
 - Synthesizes collective input to date
 - Ideas and options on systems and funding utilizing the Support Circles Framework lens

Current System



Sources of LLL Funding

Early Learning	K-12	PSET
Health Canada <ul style="list-style-type: none"> •AHSOR •Prenatal Nutrition Prog •FASD •Maternal Child Health •Children's Oral Health 	INAC <ul style="list-style-type: none"> •BOFF •HCSEP •New Paths •EPP (SR) •FNSSP •Cultural Education Centers •Capital Facilities and Maintenance Program 	INAC <ul style="list-style-type: none"> •PSSSP •PSPP •FNIYES
INAC <ul style="list-style-type: none"> •Child Day Care •FN&I Child Care 	Ontario <ul style="list-style-type: none"> •Indigenous Education Grant (EDU - GSN) •Reverse Tuition Agreements 	Ontario <ul style="list-style-type: none"> •Postsecondary Education Fund for Aboriginal Learners-MAESD
Ontario <ul style="list-style-type: none"> •Aboriginal Healthy Babies Healthy Children •Aboriginal FASD and Child Nutrition 	External <ul style="list-style-type: none"> •MFI 	External <ul style="list-style-type: none"> •Indspire

External

- MFI

Our Vision

This vision was developed as an outcome of focus group sessions held early in 2014.

We are self-determining Indigenous Peoples, united and obligated to assert our jurisdiction over education by transmitting our life ways to our Peoples, as handed down by our ancestors and all of creation.

Our lifelong learning system is derived from our customs, traditions, languages, homelands, knowledge systems, learning ways and spirituality which provide the necessary tools to nurture and reinforce a strong sense of self identity to achieve our personal and collective aspirations and empower and support our communities and nations.

Vision – Closer Look

Self-determining Indigenous Peoples

- The right to educate our own people comes from our inherent right to be self-determining, which is based, in part, on our status as sovereign Nations.
- This right is also recognized in our treaty relationship with the Crown.
- Counter to this right is the imposition of federal Indian policy on our communities.

Vision – Closer Look cont'd

United

- First Nation Leadership and technicians in Ontario have expressed the need to unify and work together to develop recommendations on systems and funding for education.

Vision – Closer Look cont'd

Obligated

- First Nation Leadership and technicians have consistently expressed our obligation to provide our learners with the necessary tools to nurture and reinforce a strong sense of self identity, to achieve our personal and collective aspirations and empower and support our communities and Nations.

First Nations Lifelong Learning Table

National Joint Collaboration

CONNECTIONS

Connection - FNLLT

- The First Nations lifelong learning system and the provincial education system (early years, K-12 and postsecondary) are integrally connected.
- This makes it imperative for collaboration to improve the existing systems.

Connection – National Joint Task Teams

- The National Joint Task Teams are wholly focused on the development of new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally-responsive, high-quality education.

Next Steps

- Missing element in current activity is support for focused activity in the Ontario region on systems and funding frameworks.
- A proposal has been submitted to INAC for support to undertake a robust process in the Ontario region.

COOPF 2017 Proposal

Establish 9 task teams consistent with First Nation priorities and loosely aligned with the National Joint Task Teams

1. **Systems transformation** – continue discussions and refine the Support Circles Framework
2. **Funding flow** – to explore, analyze and make recommendations on how education funding transfers from Canada to First Nations could better support First Nations control of First Nations lifelong learning
3. **Funding levels** – to explore the development of a flexible funding formulae (plural) that could better support the needs of First Nation learners and communities

COOPF 2017 Proposal cont'd

- 4. Infrastructure** – to undertake an accurate account of current infrastructure and make recommendations on what is required over the next 10 years
- 5. Federal programs and funding K-12** – analysis of and recommendations for the allocation funding methodology for K-12 funding over the short term (2018/19, 19/20, 20/21)
- 6. Federal programs and funding PSE** – analysis of and recommendations for the allocation funding methodology for PSE funding over the short term (2018/19) and into the future (this includes both PSSSP and PSPP)

COOPF 2017 Proposal cont'd

- 7. Multi-year Agreements** (Block – funded communities) – explore options on how additional funding committed in Budget 2016 and 2017 could be provided to these communities over the short term (2018/19, 19/20, 20/21)
- 8. Informal Lifelong Learning** – analysis of programs and funding available and/or required to support lifelong learning outside of formal education programs
- 9. Remote/Isolated communities** – to ensure the unique needs of remote and isolated are considered in the deliberations and activities of all task teams

COOPF 2017 Proposal cont'd

Monthly Task Team meetings

- May 2017 – June 2018
- Provide recommendations on systems and funding

Four 2-Day Gatherings

- Late September/early October 2017
- Input into the recommendations from Task Teams

Preliminary Position Paper

- By October 31, 2017
- Recommendations on systems and funding to inform Leadership discussions with INAC

Four 2-Day Gatherings

- April – May 2018
- Input into the recommendations from Task Teams

Final Position Paper

- June 2018
- Final recommendations to the Chiefs in Assembly for ratification

For Consideration

1. Process for Task Team selection?
2. Decision on joint work and First Nation only work?
3. Who should attend the 2-Day gatherings?
4. Other?

Day 3 Discussion Questions

1. What are the priority concerns for education in your community/organization?
2. The starting point for future systems development is community-by-community consideration of its educational needs, supports, and priorities. What tools could be developed to assist and support communities in this endeavour?
3. Discuss the ability of the Support Circle Framework to ensure:
 1. First Nation jurisdiction over education.
 2. Increased support for First Nation learners.
4. What is the best way for COO to communicate progress and solicit feedback on the Charting Our Own Path Forward initiative?