



CHARTING OUR OWN PATH FORWARD
Education Forum 2018

**Memorandum to Cabinet
on Education Funding**

January 16 – 18, 2018 Chelsea Hotel

National Joint Collaboration

- The AFN Chiefs Committee on Education (political) and the National Indian Education Council (technical) have been working with INAC since May 2016 to develop a collaborative and honourable process with regards to funding mechanisms for First Nations elementary and secondary education.
- The National Joint Collaboration was in response to direction from Chiefs-in-Assembly as outlined in several AFN Resolutions.

JOINT COLLABORATION between the Assembly of First Nations' (AFN) Chiefs Committee on Education (CCOE) and Canada as represented by Indigenous and Northern Affairs Canada (INAC) to develop new funding mechanisms for First Nations Education that support First Nations development of a holistic, culturally-responsive, high-quality education for First Nation students (2016-2018)

SCOPE – NATIONAL JOINT COLLABORATION

Joint Working Committee

AFN Chiefs
Committee on
Education

AFN National
Indian Education
Council

Funding
Mechanisms

Northern
and Remote

Statutory
Funding

Early
Childhood
Education

Post
Secondary
Education

Alignment – COO Mandates

COO Resolution 21/16 passed at AOCC 2016 mandates the COO Chiefs Committee on Lifelong Learning to negotiate with Canada on the development of a funding methodology that adheres to several objectives including:

Alignment – COO Mandates cont'd

- Balancing core and proposal-based funding;
- Ensuring core funding covers all relevant areas;
- Local control of funding for First Nation developed systems;
- Transitional funding supports (catch-up and start-up); and,
- Long-term security.

MEMORANDUM TO CABINET

Why is an MC Needed?

To “unlock” funding allocated in Federal Budget 2016 for the purposes of “Implementing Transformation” (\$824.1M over 1/3 of the budget)

- Funding is designated mainly for First Nations wishing to aggregate and form school board type entities
- Currently INAC has to go to Treasury Board on a case-by-case basis to access
- Very little of this funding has been accessed to date (\$665M remaining)

Budget 2016 Elementary & Secondary Funding breakdown by year (in millions)

		2016/17	2017/18	2018/19	2019/20	2020/21	Totals
Current On Reserve Education System							
Line 1	Immediate Funding Needs and Program Cost Growth	35.8	85.5	143.6	206.7	276.0	747.6
Line 2	Language and Culture	55.0	55.0	55.0	55.0	55.0	275.0
Line 3	Literacy and Numeracy	20.0	20.0	20.0	20.0	20.0	100.0
Line 4	Special Needs Education	115.5	115.5	115.5	115.5	115.5	577.5
Totals		226.3	276.0	334.1	397.2	466.5	1,700.1
Supporting System Transformation							
Line 5	Implementing Transformation	46.6	91.4	132.8	234.3	319.0	824.1
Line 6	Innovation, Research, Measurement, Evaluation	7.5	7.5	7.5	7.5	7.5	37.5
Line 7	The Martin Aboriginal Education Initiative	6.0	6.0	6.0	6.0	6.0	30.0
Totals		60.1	104.9	146.3	247.8	332.5	891.6
Administrative Costs							
Line 8	Administrative costs	1.1	2.0	2.0	2.0	2.0	9.1
Total – Improving Primary and Secondary Education for First Nations Children							2,600.8
Investing in First Nations Schools (Infrastructure)							
Line 9	Infrastructure	96.60	282.90	197.40	183.70	208.80	969.40
TOTAL INVESTMENTS		384.10	665.80	679.80	830.70	1,009.80	3,570.20

MC – INAC Obligation

INAC is required to report back to Cabinet on results of engagement with First Nations.

- Community-level discussions,
- Joint technical task teams
- Formal “leadership dialogues” with Chiefs at the regional level
- Ongoing informal dialogues with regional First Nations leadership

Context for MC Co- Development

- AFN Policy Document – *First Nation Control of First Nation Education*
- Implementation of the UNDRIP
- Principles respecting the Government of Canada's Relationship with Indigenous peoples (Federal)
- 2015 Speech from the Throne
- Budget 2016's spending profile
- 2015 Mandate Letters to Ministers

Important Note

- The MC utilizes current funding available
 - Regular funding (core and proposal-based)
 - Additional funding from Budget 2016 (includes Transformation)

MC – First Step

2018-19 (TBC)

Proposed increase in funding through core education programs based on each recipient's estimated core funding levels consistent with the provincial funding formula

- Use of “unlocked” Transformation and Growth funding
- Proposal-based programs are unchanged

MC – Part 1 and 2

2018-19

1. Conclude regional First Nations Education Agreements.

2019-20

2. Move to an **interim** funding formula until a **regional education agreement** is concluded.

MC – Region Defined

- A region, for the purpose of the MC, is defined as any territory which First Nations choose to implement First Nation control of First Nation education and negotiate a regional First Nation Education Agreement.
 - A single First Nation
 - Tribal Council
 - Treaty affiliation
 - Language family
 - An entire province
- It is expected that there will be at least 20 regions that will develop their unique regional First Nation Education Agreement.

MC – Linkage with COOPF

- Charting Our Own Path Forward initiative
 - To develop recommendations on systems (regional models) and funding (flow and levels) for First Nations in Ontario.

MC – Part 1

2018-19 Conclude regional First Nations Education Agreements.

- Support First Nations to develop their own regional education models and approaches through **Regional Education Agreements** that include a new education funding model.
- A supplementary budget ask will be required if additional funding is required over and above interim funding approach allocation.

MC – Part 2

2019-20 - **interim** funding approach

- If a regional education agreement is not in place for 2019-20, First Nations will be funded using regional interim funding models that replace INAC's outdated, proposal-based programming as a **step toward** providing sufficient, predictable and sustainable funding to First Nation communities, schools and systems.

MC – Interim Funding Approach

- Use the provincial education funding model as a base to determine allocations, plus adaptations to address the specific needs of First Nations schools and students

Additionally:

- Includes targeted investments for language and culture programming and full-time kindergarten programming
- Includes targeted multi-year funding for First Nations and First Nations education organizations that support First Nation students, schools and communities

MC – Note on Part 2

2019-20 - interim funding approach

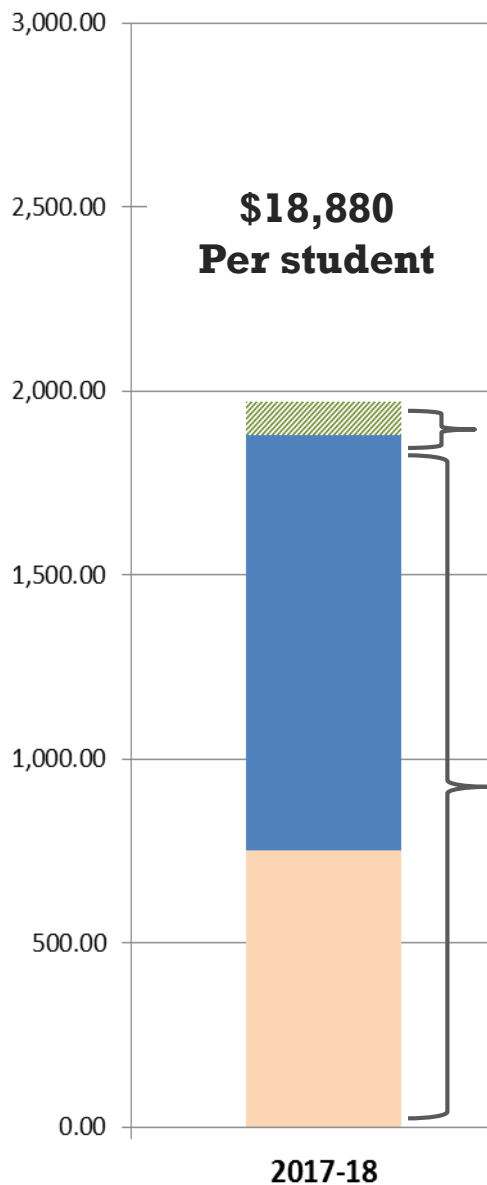
- This is likely what most First Nations in Ontario will opt for as regions are defined and needs-based formulas are developed for regional First Nation Education Agreements (link to COOPF).

2018-19 increase in funding through core education programs (TBC)

2019-20 and ongoing- **interim** funding approach and/or conclude regional First Nations Education Agreements

NEW EDUCATION FUNDING APPROACH

CURRENT POLICY AUTHORITY

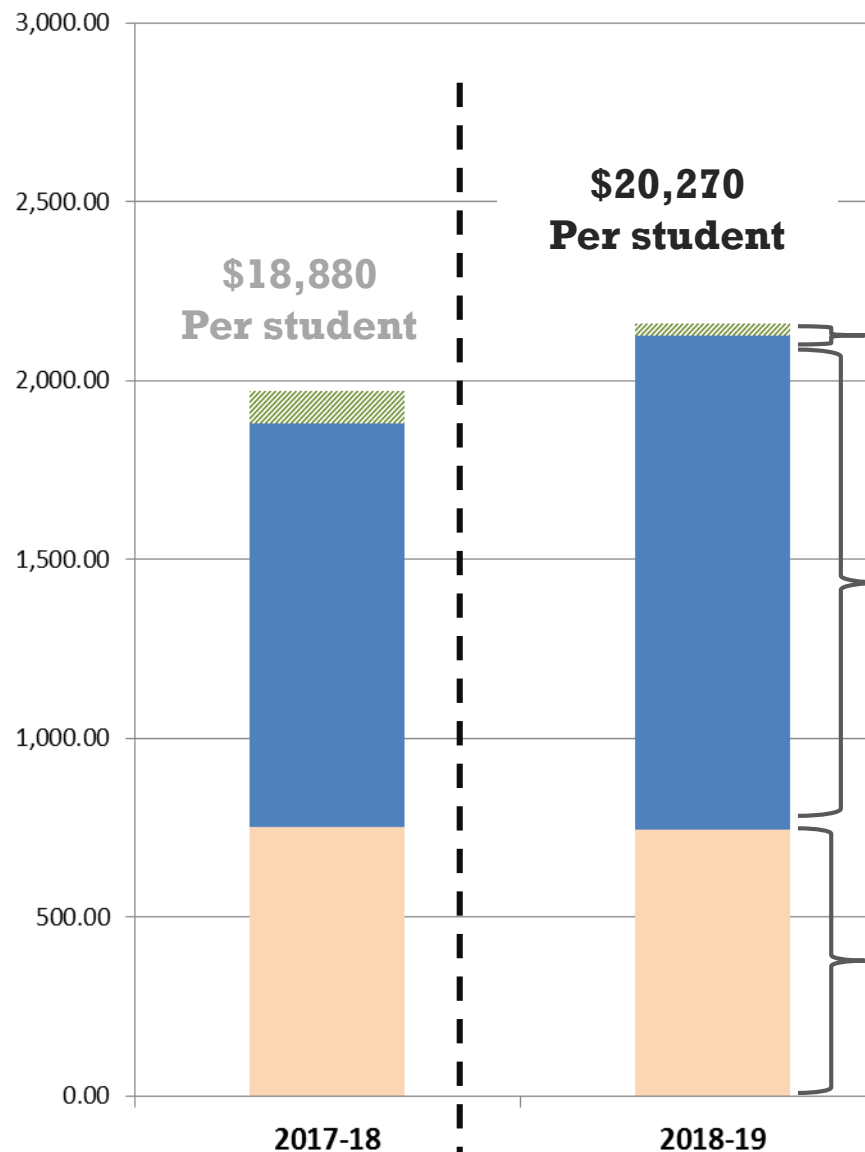


Implementing Transformation
(Supporting School-Board like
Systems)

Existing INAC Funding for K-12
Education
+
2016 Federal Budget Commitments

■ Proposal-based Funding ■ Core Funding ■ 2016 Budget - Implementing Transformation ■ Regional Education Agreements

NEW POLICY AUTHORITY (Memorandum to Cabinet)



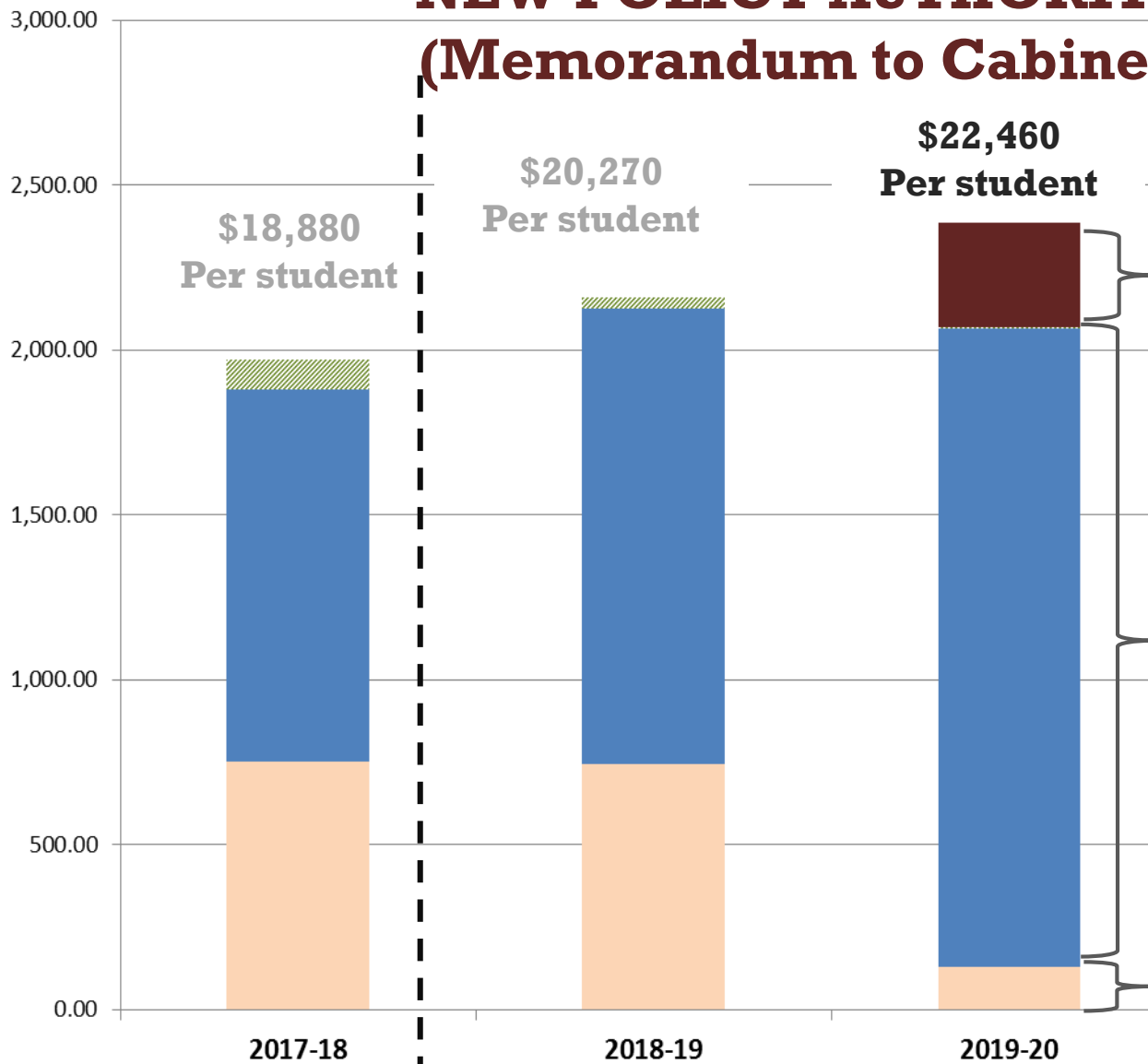
Implementing Transformation
(Unlocked to be available to more communities)

Increased immediate needs funding to support all communities

Proposal-based programs remain

■ Proposal-based Funding ■ Core Funding ■ 2016 Budget - Implementing Transformation ■ Regional Education Agreements

NEW POLICY AUTHORITY (Memorandum to Cabinet)



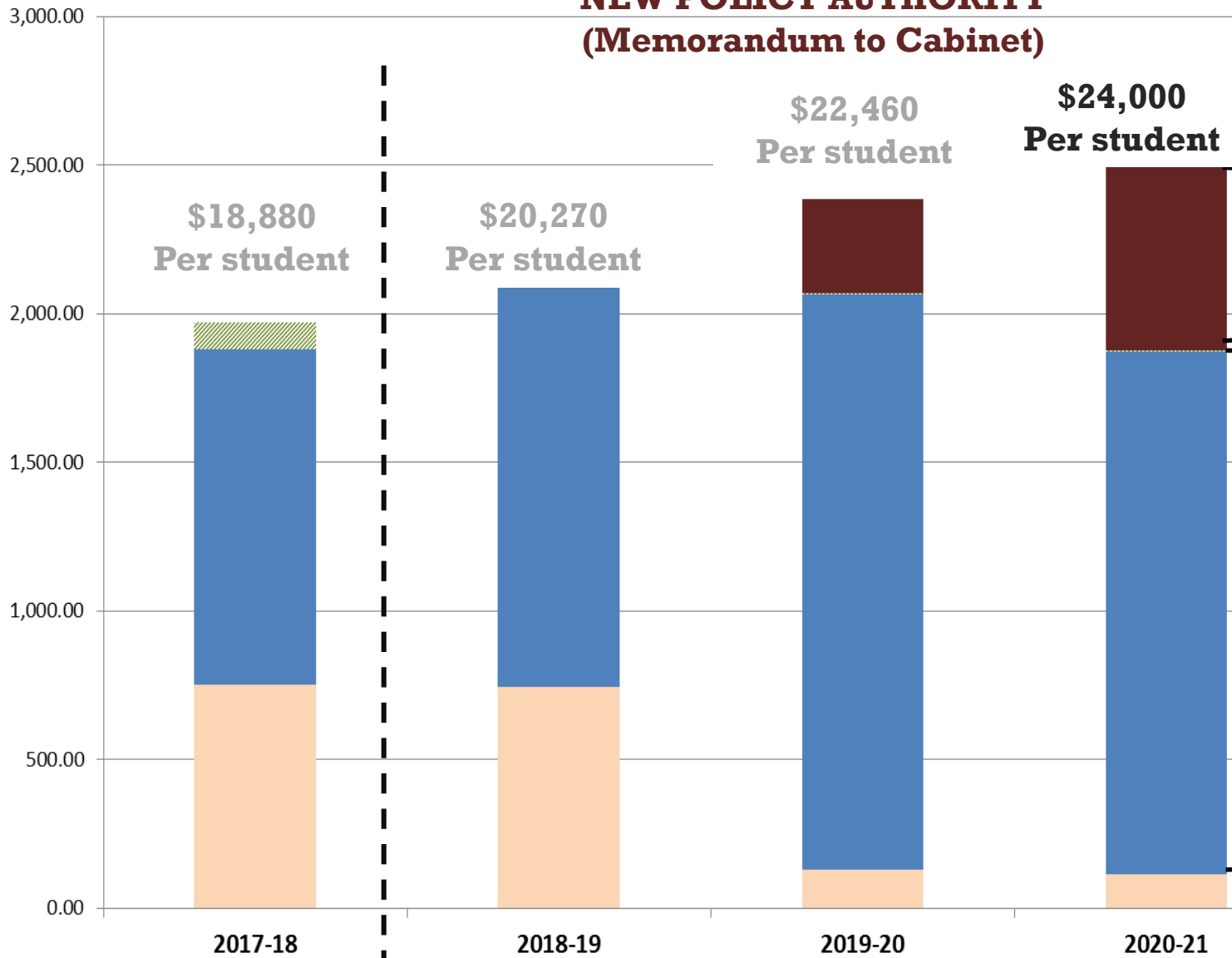
Regional Education Agreements

Regional Interim Funding Approach

Some proposal-based programs

■ Proposal-based Funding
 ■ Core Funding
 ■ 2016 Budget - Implementing Transformation
 ■ Regional Education Agreements

NEW POLICY AUTHORITY (Memorandum to Cabinet)



Regional Education Agreements

Until regions determine their Agreement, they are on Interim Funding Formula

■ Proposal-based Funding
 ■ Core Funding
 ■ 2016 Budget - Implementing Transformation
 ■ Regional Education Agreements

What does this mean for First Nations in Ontario?

Using current funding figures application of the interim funding approach would mean a **41%* increase** in education funding for the Ontario Region (collectively).

Current funding ~ 341M*

Interim Funding Approach ~ 480M*

- *Note these are estimates only. Finalization of costing will be done in partnership with INAC over the next year.

MC – Important Note for Immediate Attention

- Work with INAC on the interim funding allocation formula for the Ontario region to ensure adaptations and proxies used are agreed upon prior to Fall 2018.
- Determine funding allocations required for First Nations education organizations that support First Nations students, schools, and communities (currently set out at 15%).
- Federal government to work with communities with federal schools and under block funding agreements to determine how they wish to proceed.

MC – Additional Items

- Establish, and support on an ongoing basis, regional education technical tables that would:
 - a) Provide a forum for engagement on the implementation of the interim funding approach
 - b) Negotiate and facilitate the approval of the regional First Nation Education Agreements
 - c) Evaluate the funding needs for the regional education agreements to ensure the regional allocation provides sufficient, predictable and sustained funding, and where required develop a budget ask that will seek additional investments for the regional First Nation Education Agreements as required.

MC – Additional Items

- Joint work to amend/develop program terms and conditions for full suite of education related programs.
- Increase funding for First Nations in self-government agreements in accordance with the wording of the self-government main agreement and self-government funding agreement.

MC – Anticipated Improvements

- Alternative method to negotiate and conclude First Nations Regional Education Agreements
- Funding provided to continue developing models and negotiating agreements
- Reduce proposal writing and reporting burden
- **Increase funding levels**
- **Increase First Nation control of funding**
- **Increase First Nation control of funding for 2nd and 3rd level services**

MC – Proposed Timeline

- First Nation – Approval of recommended approach through resolution at AFN Special Chiefs Assembly Dec 5, 2017
- Federal - Cabinet presentation date – Early February 2018

Next Steps FNECU

- Finalize MC-Follow-up work plan
 - Includes:
 - finalizing the interim funding approach for First Nations in Ontario (by Sept 2018)
 - Allocation of 2nd and 3rd Level Services (by Sept 2018)
 - Engagement (COOPF) – specific look at supports required by First Nation communities for increased control
 - Communication

Next Steps National

- Continuation of national task teams
- Treasury Board Submission – co-development drafting team
 - Regional Education Agreements
 - Funding
 - Programs (terms and conditions)

<https://www.youtube.com/watch?v=GwEVjt51R9A>

AFN VIDEO ON MC AND FUNDING A BETTER FUTURE FOR OUR CHILDREN

For more information:

- Contact COO Director of Education, Julia Candlish at julia@coo.org or 416 597-1266
- See AFN website at <http://www.afn.ca/policy-sectors/education/>