

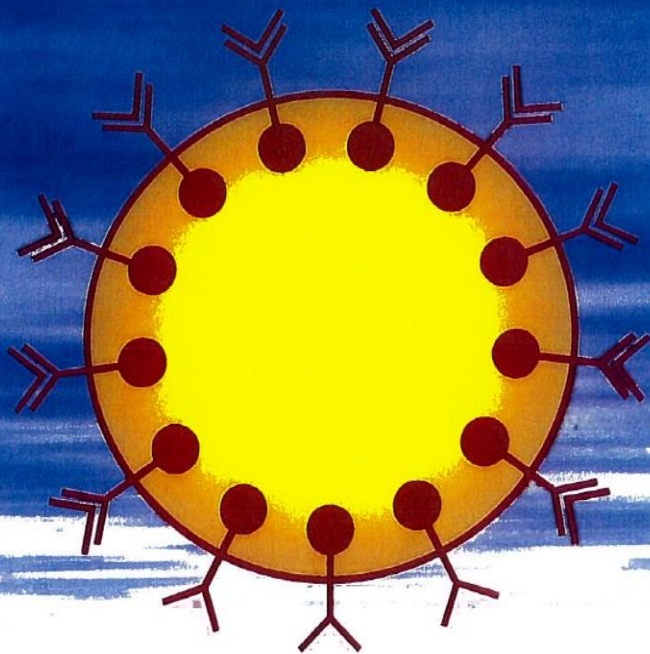


CHARTING OUR OWN PATH FORWARD
Education Forum 2017

**NATIONAL JOINT
COLLABORATION**

THE NEW AGENDA

A Manifesto for First Nations Education in Ontario



First Nations
Learners in
Ontario have
an **MUWENT**

Further information at
<http://education.chiefs-of-ontario.org/article/manifesto-269.asp>

2005

Elements of Quality First Nation
Education Systems

Standards of Quality Education

Federal and Provincial Policy
Trends in First Nations Education

Review of BOFF

First Nations PSE

Early Childhood Education

First Nations Languages in
Education in Ontario

First Nations Governance Over
Education

**Our Children
Our Future
Our Vision**

First Nation Jurisdiction
Over First Nation Education
In Ontario



Further information at
<http://education.chiefs-of-ontario.org/article/-208.asp>

2012

First Nation Education in Ontario

- (a) Traditional Indigenous Knowledge
- (b) Treaty Right to Education
- (c) "Indian" Education Policy

What We Already Know

- (a) Socio-Economic Conditions
- (b) Endless Studies & Reports
- (c) Political Challenges

Programs and Funding

- (a) Funding
- (b) Program Areas
- (c) Barriers

Moving Forward

- (a) First Nation Jurisdiction
- (b) Equitable Funding
- (c) Cultural Relevance

Charting Our Own Path Forward

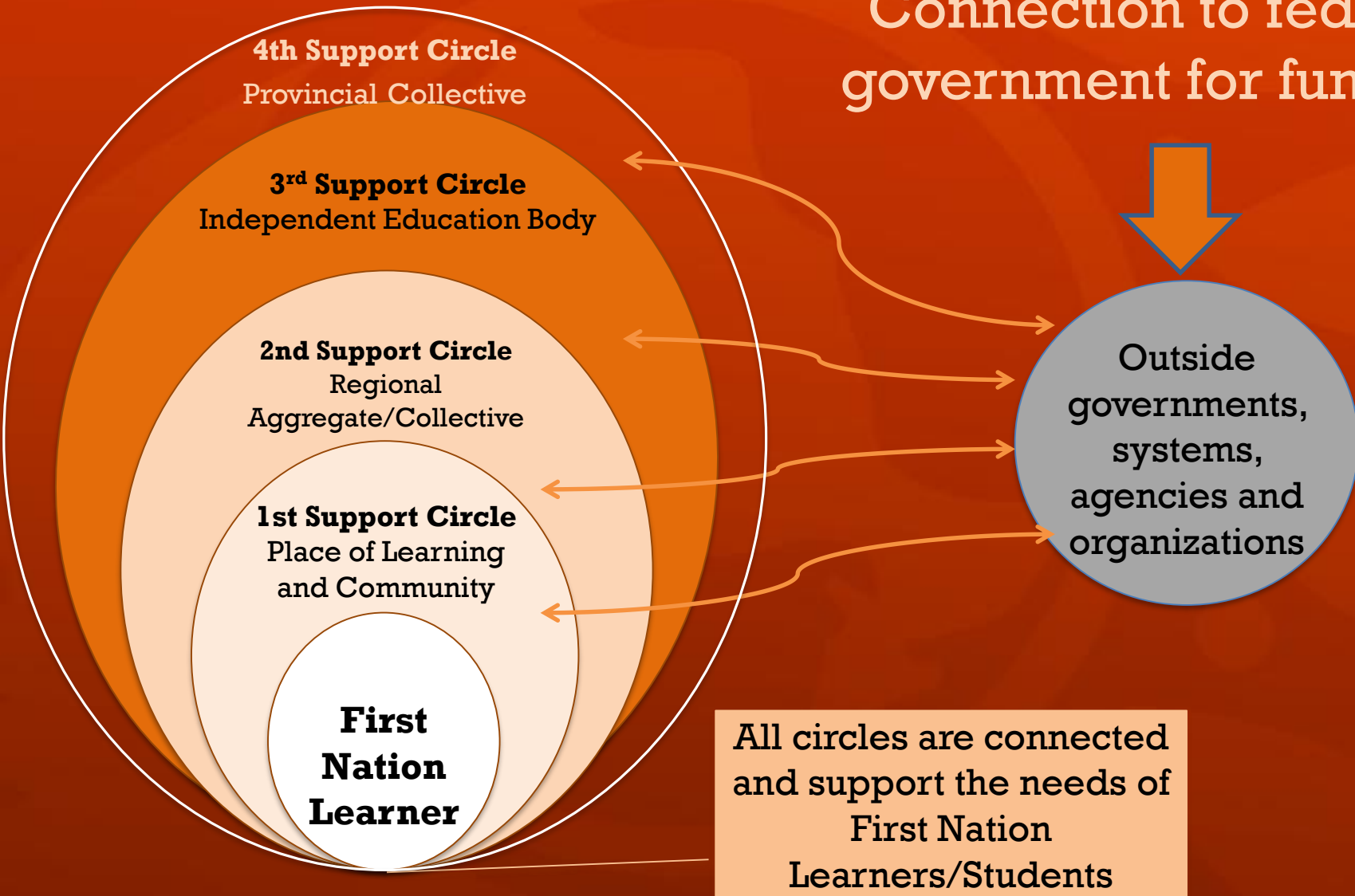
AOCC 2016

This is the latest version of the 'living' Charting Our Own Path Forward document. It provides a synthesis of ideas generated since 2013 on the development of recommendations to the Chiefs in Assembly on education systems and funding for First Nations in Ontario.

Options for an Ontario-wide Framework for First Nations Education

Further information at <http://education.chiefs-of-ontario.org/article/charting-our-own-path-forward-140.asp>
and <http://education.chiefs-of-ontario.org/article/coopf-186.asp>

Connection to federal government for funding



JOINT COLLABORATION between the **Assembly of First Nations' (AFN) Chiefs Committee on Education (CCOE)** and **Canada as represented by Indigenous and Northern Affairs Canada (INAC)** to develop new funding mechanisms for **First Nations Education** that support **First Nations development of a holistic, culturally-responsive, high-quality education for First Nation students (2016-2018)**

SCOPE

Background

- The AFN Education Unit, CCOE and NIEC have been working with INAC since May 2016 to develop a collaborative and honourable process with regards to funding mechanisms for First Nations elementary and secondary education.
- The ToR was in response to direction from Chiefs-in-Assembly as outlined in several AFN Resolutions

Joint Collaboration ToR

Calls for the establishment of a Joint Working Committee (co-chaired by the two parties) and the immediate establishment of 5 national task teams:

- 1. FUNDING MECHANISMS**
- 2. MEASUREMENT & MUTUAL ACCOUNTABILITY**
- 3. EDUCATION STATUTORY FUNDING**
- 4. EARLY CHILDHOOD EDUCATION**
- 5. POST-SECONDARY EDUCATION**

Joint Working Committee

AFN Chiefs
Committee on
Education

AFN National
Indian Education
Council

Funding
Mechanisms

Measurement
Mutual
Accountability

Statutory
Funding

Early
Childhood
Education

Post
Secondary
Education

COO Participation

- CCOE – Grand Chief Gord Peters – PC Education Portfolio
- NIEC – Julia Candlish – COO Director of Education
- Task Team representation
 - Postsecondary Education - Rebecca Jamieson
 - Early Childhood Education - Yolanda Fobister
 - Education Statutory Funding - Julia Candlish
 - Education Funding Mechanisms - Dobi-Dawn Frenette
 - Measurement and Mutual Accountability - Stephanie Roy

Objective:

To provide a national forum to use and share technical expertise and knowledge of First Nations post-secondary education. The task team will make recommendations in regards to post-secondary education funding for both First Nations students and Indigenous Institutes of Higher Learning.

NATIONAL JOINT TASK TEAM – POST-SECONDARY EDUCATION

Objective:

To provide a national forum to use and share technical expertise and knowledge of First Nations early childhood education. The task team will prepare a summary report.

NATIONAL JOINT TASK TEAM – EARLY CHILDHOOD EDUCATION

Objective:

To provide a national forum for jointly discussing and exploring options on how to establish a statutory/legal guarantee of education funding for First Nations.

NATIONAL JOINT TASK TEAM – STATUTORY FUNDING

Objective:

To provide a national forum for jointly discussing and elaborating options for regionally-based fiscal frameworks and funding mechanisms for First Nations K-12 education that would replace current Indigenous Affairs and Northern Development (INAC) funding methodologies.

NATIONAL JOINT TASK TEAM – FUNDING MECHANISMS

Objective:

To provide a national forum for jointly discussing regional criteria to measure First Nations student success and to demonstrate the need for ongoing investment in First Nations education in order to meet the needs of First Nations students and overcome the education outcome gap.

NATIONAL JOINT TASK TEAM – MEASUREMENT & MUTUAL ACCOUNTABILITY



Broad Federal Engagement on Education

- **National Joint Task Teams**
- **Community-level Discussions**
 - Funding received extremely late in the fiscal resulting in less than ideal planning and outcomes
- **Survey & Social Media**
 - Unilateral - not part of the joint process
- **Leadership Dialogue**
 - Preparation required – will not rush

Next Steps

- FNECU to discuss roll-up of community level discussions and determine next steps towards Leadership Dialogue
- Monthly meetings of Joint Task Teams
- Task Team recommendations to the Joint Working Group (meets every 6 weeks)
- Establishment of 2 new national task teams
 - Education Infrastructure
 - Northern and Remote
- Seek resourcing for much needed regional process in Ontario to feed into national process

COO Information Sharing

- See COO Website – Education Portal – National Joint Collaboration page (under Priorities) for regular updates, meeting notes etc.
- <http://education.chiefs-of-ontario.org/>