



CHARTING OUR OWN PATH FORWARD
Education Forum 2017

**First Nation Lifelong Learning
Table**

Curriculum

Tuesday April 25, 2017

Background

There are 2 objectives within this priority area:

- **Focus Area A – Truth and Reconciliation Commission (TRC) of Canada: Calls to Action:** Alignment of activities to TRC: Calls to Action #62 related to mandatory age-appropriate (K-12) curriculum on residential schools, Treaties and First Nation peoples' historical and contemporary contributions to Canada.
- **Focus Area B – Curriculum Development and Implementation:** To ensure First Nation partnership throughout the entire curriculum cycle, associated documents, resources and training. Also to develop and implement effective information sharing practices related to curriculum development.

Chiefs of Ontario Resolutions

Resolution 08-84

- We call on the government of Ontario to work with the First Nations Education Coordination Unit (FNECU) in the development and implementation of any strategies, policies and programming in relation to First Nation education.

Resolution 09-10

- To work with governments to bring First Nations education priorities forward for inclusion in program, policy or strategy
- To ensure meaningful consultation & accommodation.

Resolution 18-15

- To advocate for activities, programs and opportunities to promote healing and education.

The Ontario Curriculum

- The knowledge and skills that students are expected to know and be able to demonstrate in each subject at each grade.
- Standard for all students in English-language and French-language publicly funded schools in the province.
- Curriculum Expectations:
 - Overall expectations;
 - Specific expectations; and,
 - Examples, sample prompts, questions, issues.
- Front Matter
- Glossary
- Overviews (course, division, grade, appendices)

Front Matter - Considerations for Program Planning

- Instructional Approaches
 - Cross-curricular and Integrated Learning
 - Planning for Students with Special Education Needs
 - Considerations for English Language Learners
 - Environmental Education
 - Healthy Relationships
 - Equity and Inclusive Education
 - Financial Literacy
 - Literacy, Mathematical Literacy, and Inquiry
 - Critical Thinking and Critical Literacy
 - The Role of the School Library
 - The Role of Information and Communications Technology
 - Education and Career/Life Planning
 - Health and Safety
- In French-language curriculum:
- Politique d'aménagement linguistique (PAL)
 - L'approche culturelle de l'enseignement

Current Status/ Activity

Focus Area A: TRC: Calls to Action

- To align TRC: Calls to Action as it relates to K-12 curriculum on residential schools, treaties and First Nation peoples' historical and contemporary contributions to Canada.

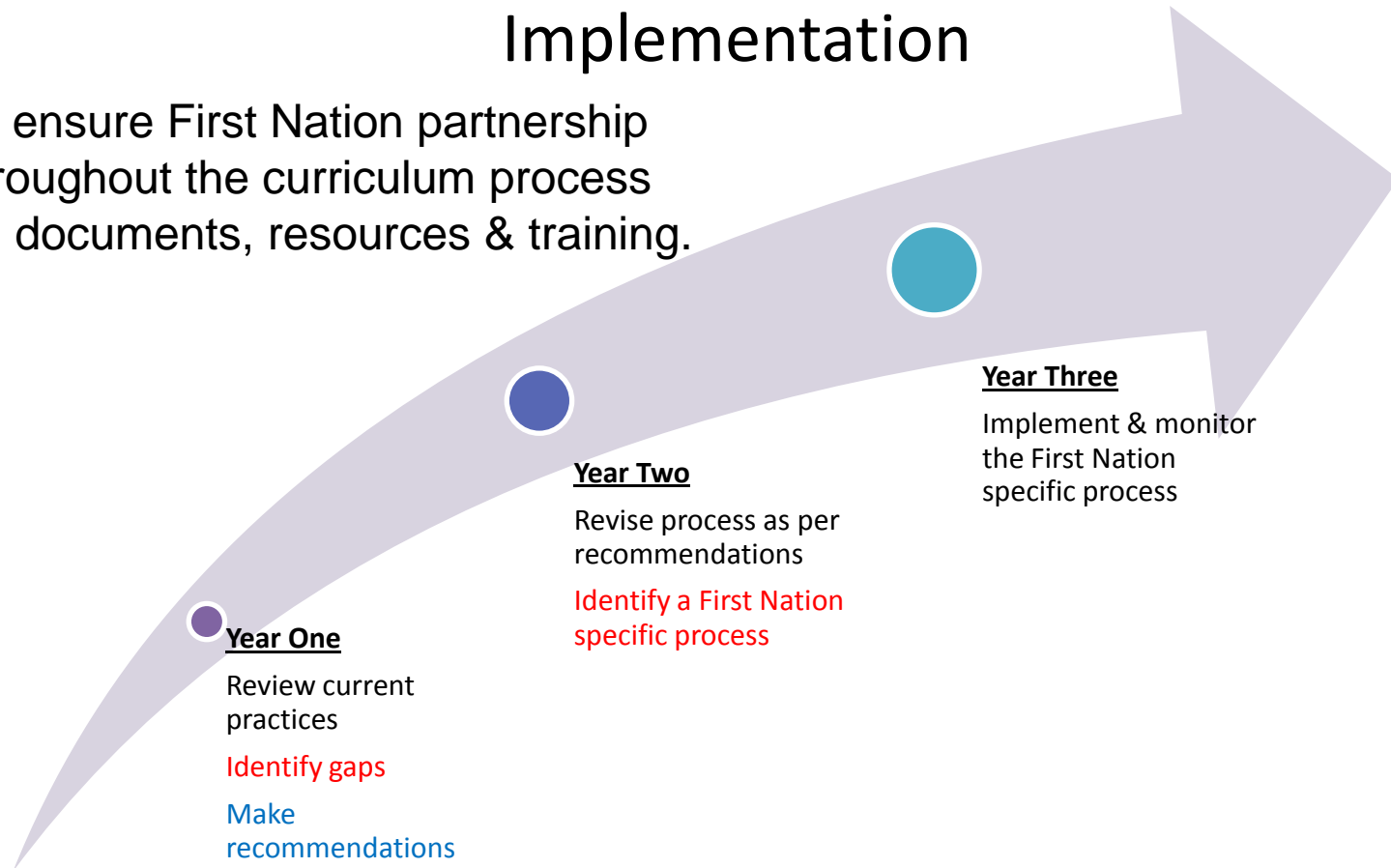
Year 1-3 Activities

- To utilize the Partnership Relationship Protocol to the Truth & Reconciliation Curriculum Steering Committee.

Current Status/ Activity

Focus Area B: Curriculum Development and Implementation

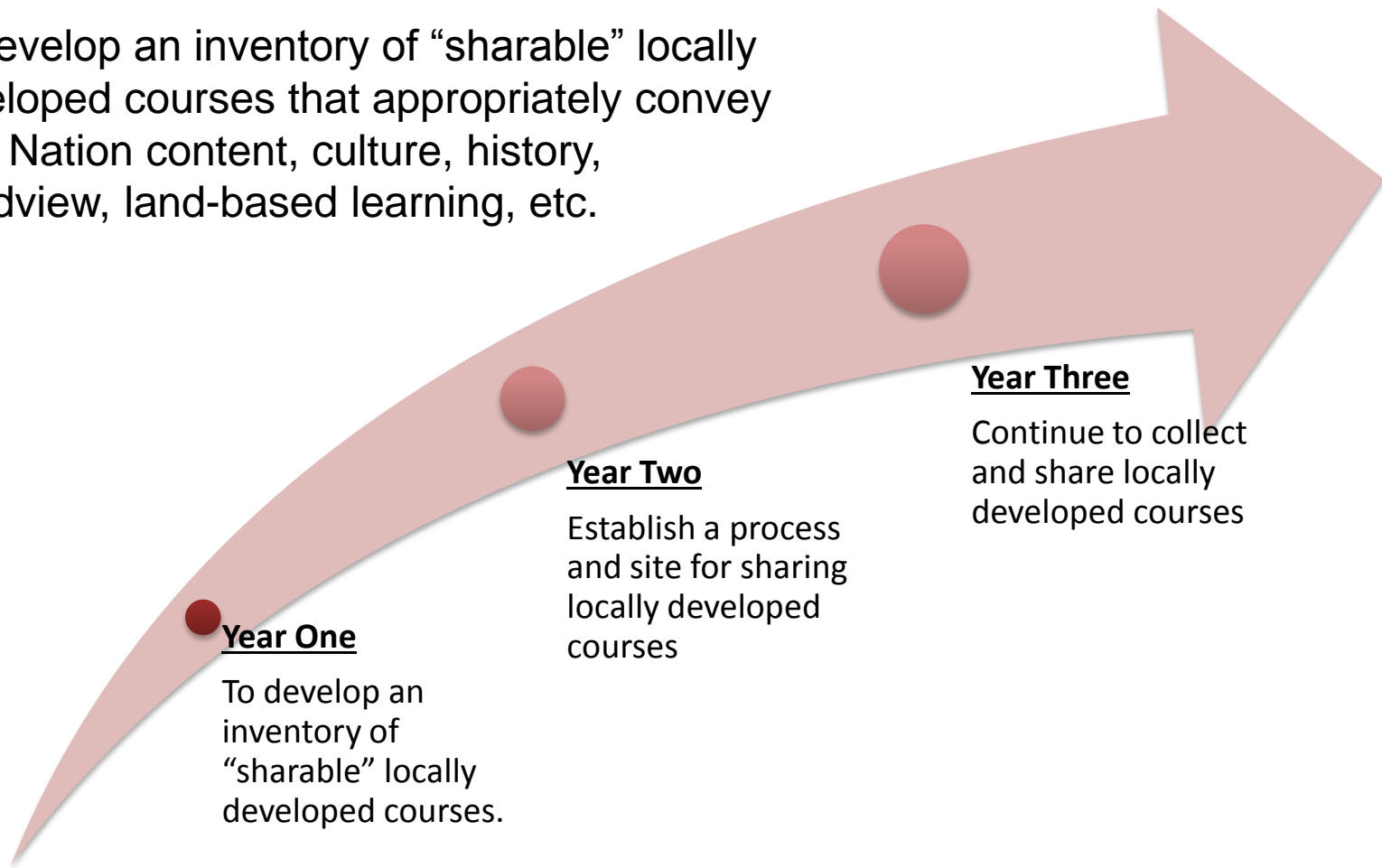
To ensure First Nation partnership throughout the curriculum process on documents, resources & training.



Current Status/ Activity

Focus Area B: Information Sharing Practices

To develop an inventory of “sharable” locally developed courses that appropriately convey First Nation content, culture, history, worldview, land-based learning, etc.



Discussion Questions

1. How can we ensure local voice in a curriculum review process?
2. What would that engagement process look like?
3. What else should be included in the strategic plan?
4. Is there a role for regional coordinators to be involved in the process?