



CHARTING OUR OWN PATH FORWARD

Education Forum 2017

First Nation Lifelong Learning Table

Information, Access and
Accountability

Tuesday April 25, 2017

BACKGROUND

OCAP[®]

Ownership, Control, Access and Possession

- Is a set of principles that establish how First Nations data should be collected, protected, used, or shared.
- Asserts that First Nations have control over data collection processes in their communities, and that they own and control how this information can be used.
- More information on OCAP[®] can be found at <http://fnigc.ca/ocap.html>

COO Resolution 13/15

Provincial First Nations Education and OCAP® Principles

- Mandates the First Nations Education Coordination Unit (FNECU) to work with the Ministry of Education (EDU) to:
 - Ensure OCAP® principles guide the collection and dissemination of First Nations education achievement results;
 - Develop appropriate mandatory methods of incorporating data use as an element of Education Services (Tuition) Agreements between First Nations and public school boards.

COO Resolution 16/15

First Nation Access to Data

- Directs the Political Confederacy to support development of a First Nation initiated process which allows First Nations to access and manage aggregate data for the purposes of informing program and policy development.

Action – Data Sharing Agreement

- Discussions began between COO and EDU with a presentation on OCAP® principles as a foundation in early 2014.
- Periodic discussions took place following the initial presentation.
- COO (guided by FNECU) and EDU, represented by the Indigenous Education Office and the Education Statistics and Analysis Branch began earnest work in the fall of 2015.
- The parties finalized Data Sharing agreement February 2017.
- First data sets arrived at COO in March 2017.
- COO staff are currently undertaking an initial scan of the data.
- Discussions to ensue at FNECU May 2017 to determine next steps.

Data Sharing Agreement – Data Sets

Aggregate data sets accessed include (for self-ID and student attending provincial schools through Education Services Agreements):

- Enrollment numbers;
- Enrollment in Native Studies and Native Languages;
- Special Education programs and services;
- EQAO assessments;
- Letter and percentage grade distribution; and,
- Attendance.

Action – Data Sharing Community

- Tuition Agreement Resource Working Group 2010 – 2015
 - First Nation – school board sessions held in 2011 and 2013/14.
 - Popular breakout session on Reporting and Accountability.
- Education Services (Tuition) Agreement Resource Guide
 - Implementation section includes Reporting and Communication Requirements as an integral component of the Agreement.

Current Status/Activity

- Currently research is being undertaken to determine existing policies, practises, and processes that are currently used by various First Nation communities/organizations, schools/school boards and the Ministry of Education to facilitate the development and maintenance of strong, cooperative partnerships and relationships.
- Relevant portions of this research will be used to inform the Task Team on Information, Access and Accountability

Current Status/Activity cont'd

- Research led by COO is underway to determine how Ontario school boards have utilized the First Nation, Métis and Inuit (FNMI) Supplement throughout 2014-2016.
- Relevant portions of this research will be used to inform the Task Team on Information, Access and Accountability.
- First Nation Regional Early Childhood, Education and Employment Survey (FNREEES) raw data is also available for use.

Next Steps

- Establish a Task Team to:
 - Develop a work plan associated with the implementation of the First Nation – EDU Data Sharing Agreement.
 - Develop work plan of activities to promote and support the needs of First Nations and organizations in the development of local data sharing agreements and protocols that maintain the OCAP® principles.
 - Undertake a full review of how school boards are utilizing the FNMI Supplement (includes review of Board Action Plans and reports) and develop recommendations for policy development.

Contact Information

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