



CHARTING OUR OWN PATH FORWARD  
**Education Forum 2017**

**First Nation Lifelong Learning  
Table**

Relationship/Partnership Protocol

Tuesday April 25, 2017

# **Overarching Priority: Partnership/Relationship Protocol**

**Objective:**

**Create and maintain a living foundational  
Partnership/Relationship Protocol that will  
serve as a guide to collaborative work and  
partnerships between First Nations and the  
mainstream education system**

**WHY IS IT NEEDED?**

## Euro-western Worldview

- Exclusive
- Competitive
- Linear
- Individualistic
- Hierarchical
- Progressive/Exploitive
- Domination
- Human-centered
- Detached
- Independent

## First Nation Worldview

- Inclusive
- Cooperative
- Circular
- Collective
- Egalitarian
- Harmony/balanced
- Co-existence
- Spirit-centered
- Interconnected
- Interrelated



Unique needs of First Nation learners in the provincial education system

# Differing Processes

## **Provincial Ministry**

- Top down approach
- Decision-making authority is high level
- Collect and utilize data
- Accountable to the general public

## **First Nations**

- Grassroots approach
- Decisions are made at the community level
- Have little access to data
- Accountable to First Nations

# Purpose

The relationship/partnership protocol outlines how we expect the Ministry of Education and the First Nations in Ontario to act together to support the needs of First Nation learners, communities and organizations. The Ministry and the First Nations have different but complementary roles — both are required to be effective to achieve improved education outcomes for learners in the provincial education system.

# Possible Sections

- Context
- Principles for working together
- Engagement
- Communication – information sharing
- Putting ‘partnership’ into practice
  - Roles and Responsibilities
  - What we will do together
  - What we will do separately

# Possible Sections cont'd

- Timing-cycles
- Decision-making
- Establishing agreements
- Accountability relationships



# Implications for First Nations

- Will assist in full understanding of the timing required to address issues
- Will assist the province in understanding the type of engagement required with First Nations
- Will improve the flow of communications
- Will provide access to information and data
- Will increase reciprocal accountability
- Will provide a guide establishing agreements