

# EDUCATION FUNDING

Neegahnee daa

Charting Our Own Path Forward Education  
Symposium 2015

November 17-19 Thunder Bay

# What we Heard

## *FG3 2013*

- “funds should flow directly from Treasury Board to First Nations”
- Key question
  - How do we ensure that the organizations that exist are not jeopardized by the development of a collective education support organization?

# What we Heard cont'd

## *Symposium 2013*

- “Transfer Payment from feds – comes with jurisdiction – provides much more control over funding and education system”
- “Have to break the colonial mentality and be involved outside the box”
- “INAC should be totally eliminated, why should the dollars go through them?”

# What we Heard cont'd

## *Focus Groups 2014*

- Collective First Nation Education Organization - “Receive and disperse transfer funding from Treasury Board”
- Jurisdiction over education means “Being able to direct how we utilize our resources”

# What we Heard cont'd

## *Gateway to Freedom Education Summit May 2014*

### *First Nations Proposal for First Nations Education*

Developed by Educators and Leadership at the Indigenous Education Summit on May 9, 2014

- *Canada and First Nations will negotiate to reach agreement on a new fiscal framework and relationship for our education systems, in which Canada provides fiscal transfer payments that:*
  - *Are needs-based, equitable, stable, predicable, and lead to First Nations student education outcomes no less successful than those of non-First Nations students.*
  - *Cover capital costs for First Nations schools and other educational facilities.*

# What we Heard cont'd

## *Education Officer Gatherings 2014*

- Questions
  - How is the overall amount determined for the Federal Transfer?
  - Who makes up the Regional Support Partnership (3<sup>rd</sup> Support Circle)?
  - Who creates the formula for distribution to FNs?
- Comments
  - “Treaty relationship must be retained. Funds must be flowed to First Nation first then to Regional Support Partnership [3<sup>rd</sup> Support Circle]”
  - Like the idea of not losing funding to INAC
  - The idea of a Treaty-based system was brought forward as an option for consideration

# COOPF 2015 - Document

- Evergreen (living) document
  - Embraces a spirit of unity, vision and organic evolution
- Synthesizes collective input to date
  - Support Circles Framework lens
- Ideas and options on systems and funding utilizing the Support Circles Framework lens

# Current Reality



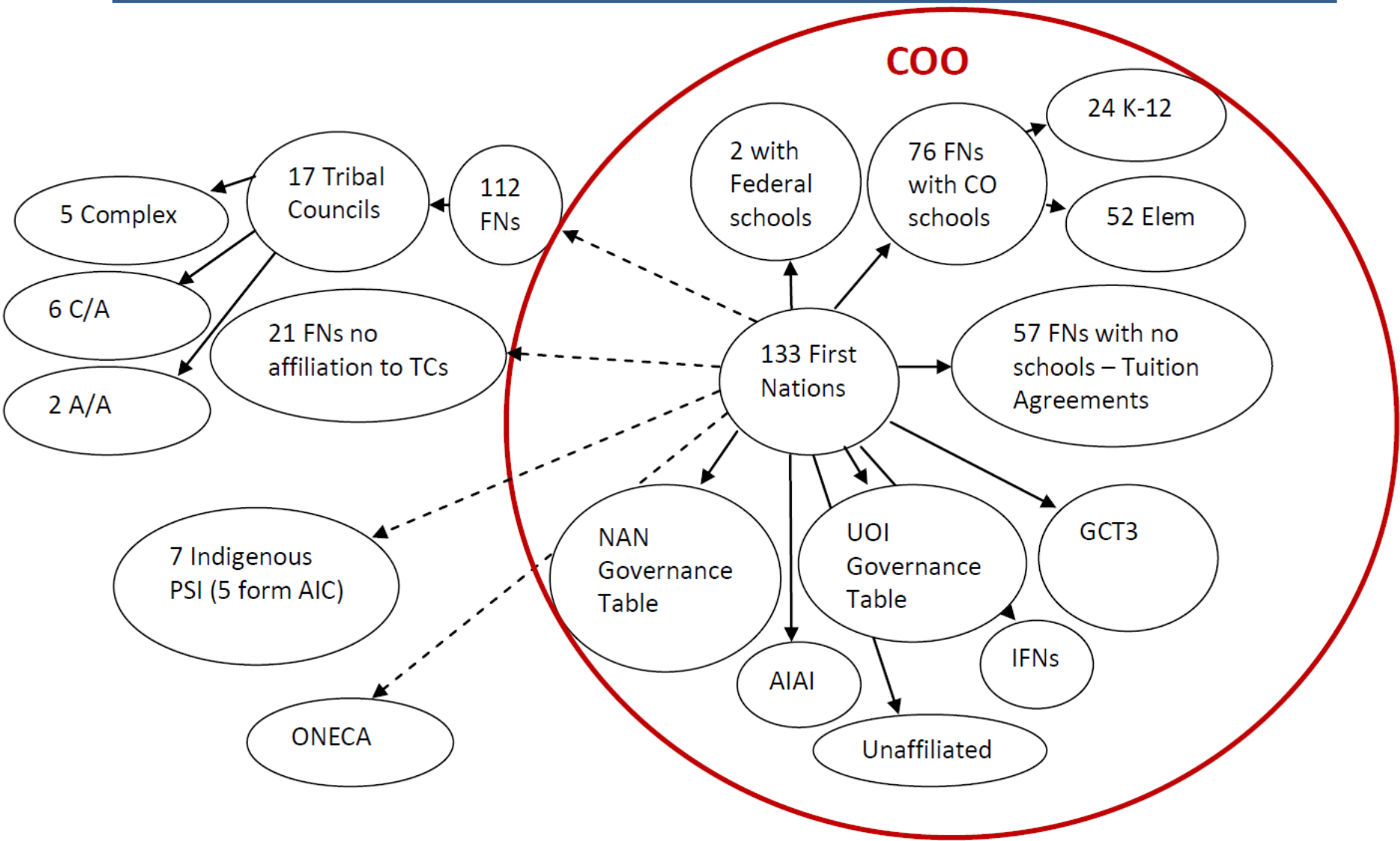
# Sources of LLL Funding

Early Learning	K-12	PSET
<b>Health Canada</b> •AHSOR •Prenatal Nutrition Prog •FASD •Maternal Child Health •Children's Oral Health <b>INAC</b> •Child Day Care •National Child Benefit Reinvestment Fund Employment and Social Development •FN&I Child Care <b>Ontario</b> •Aboriginal Healthy Babies Healthy Children •Aboriginal FASD and Child Nutrition	<b>INAC</b> •BOFF •HCSEP •New Paths •EPP (SR) •FNSSP (SR) •Cultural Education Centers <b>Ontario</b> •FNMI Education Supplement (GSN) •EPO Funding •Reverse Tuition Agreements	<b>INAC</b> •PSE •PSPP <b>Ontario</b> •Postsecondary Education Fund for Aboriginal Learners-MTCU

# Funding Flow

- TPA through various provincial ministries
- CFA through federal ministries
  - Grant
  - Set Contribution
  - Fixed Contribution
  - Flexible Contribution
  - Block Contribution

# Big Competition for \$\$\$

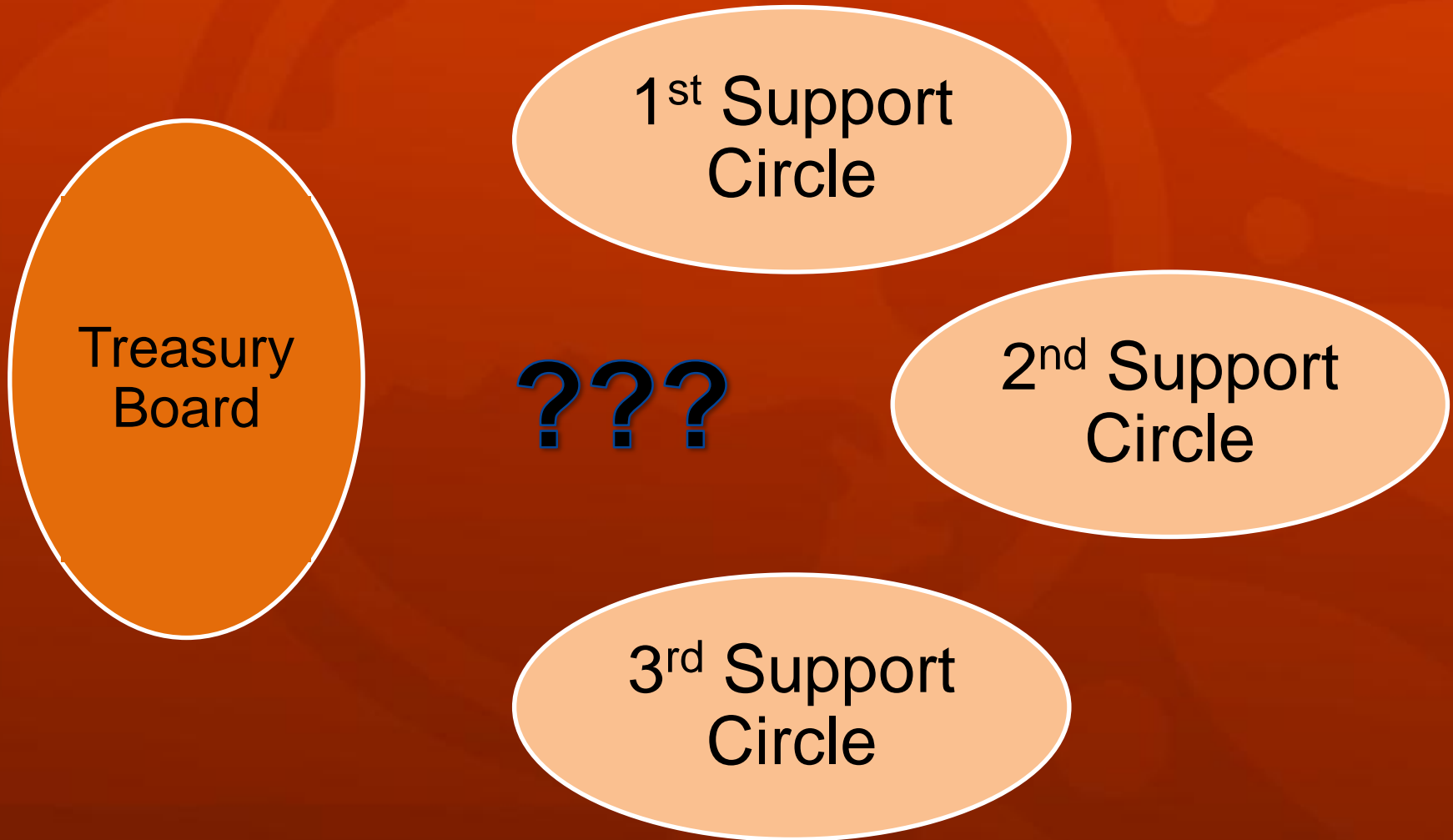


# Flow Preference

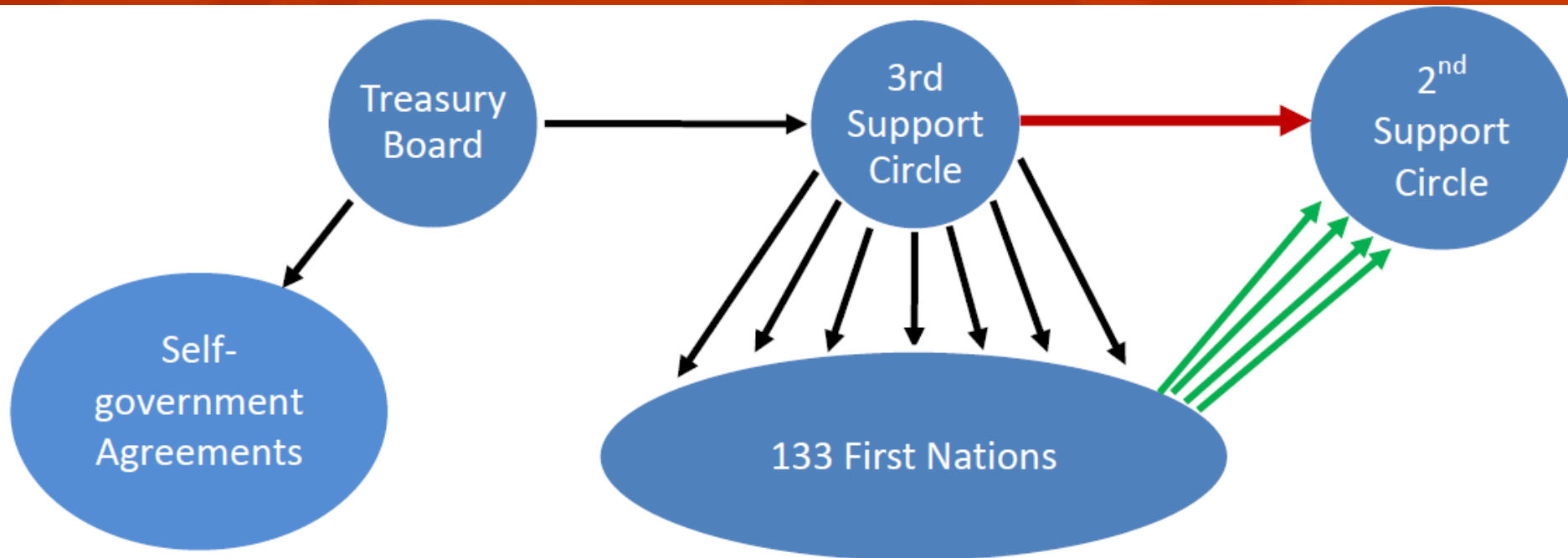
Intergovernmental transfer via a comprehensive funding formula directly from Treasury Board to First Nations or a designated recipient.

- Transfers would be based on expenditure need as determined by formula rather than negotiation
- Transfers are designed to recognize the high costs of providing public services to a large number of small and isolated communities
- Transfers would provide flexible, stable, and predictable funding levels – the comprehensive formula would ensure actual needs are met

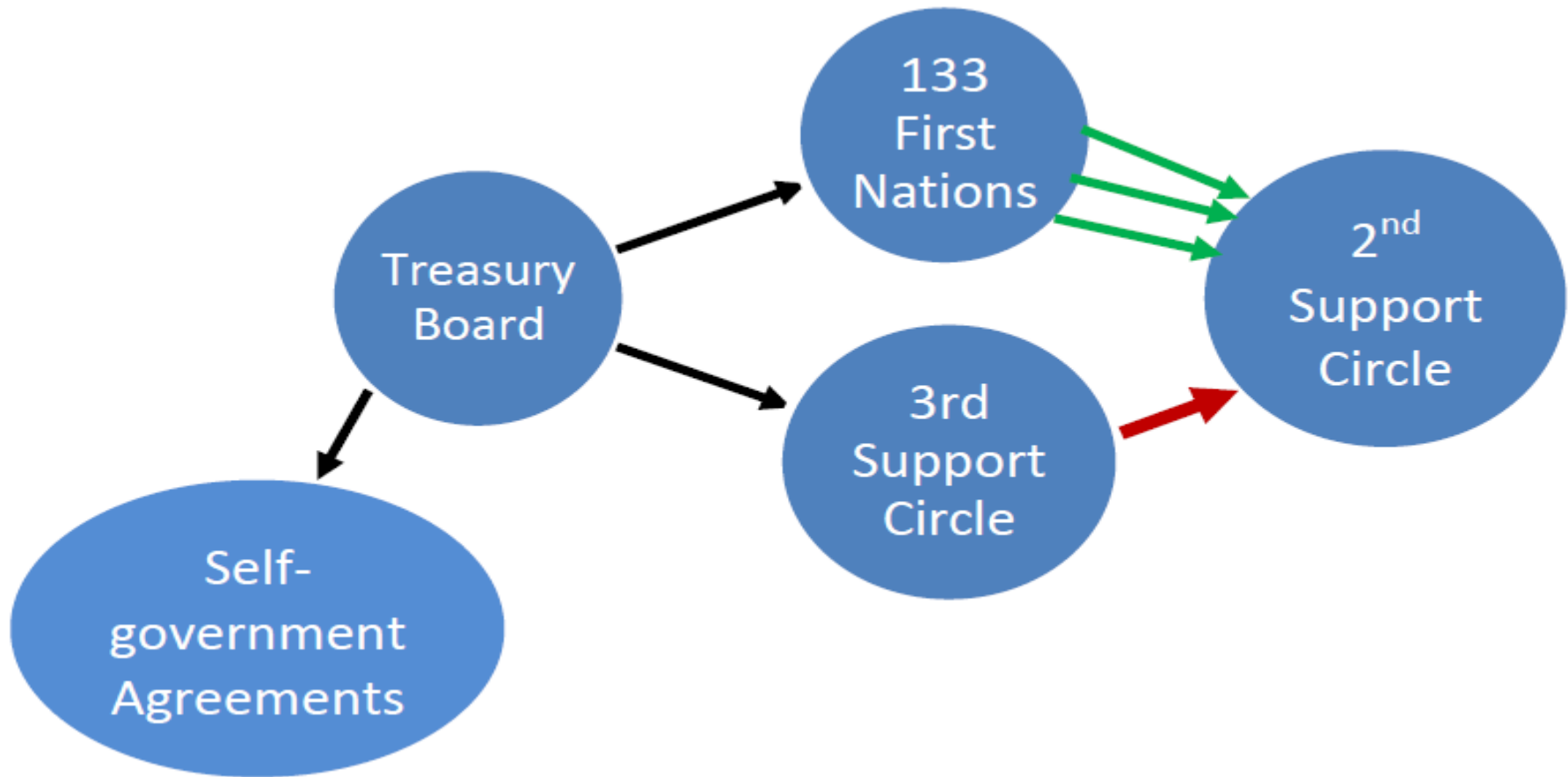
# Funding Flow



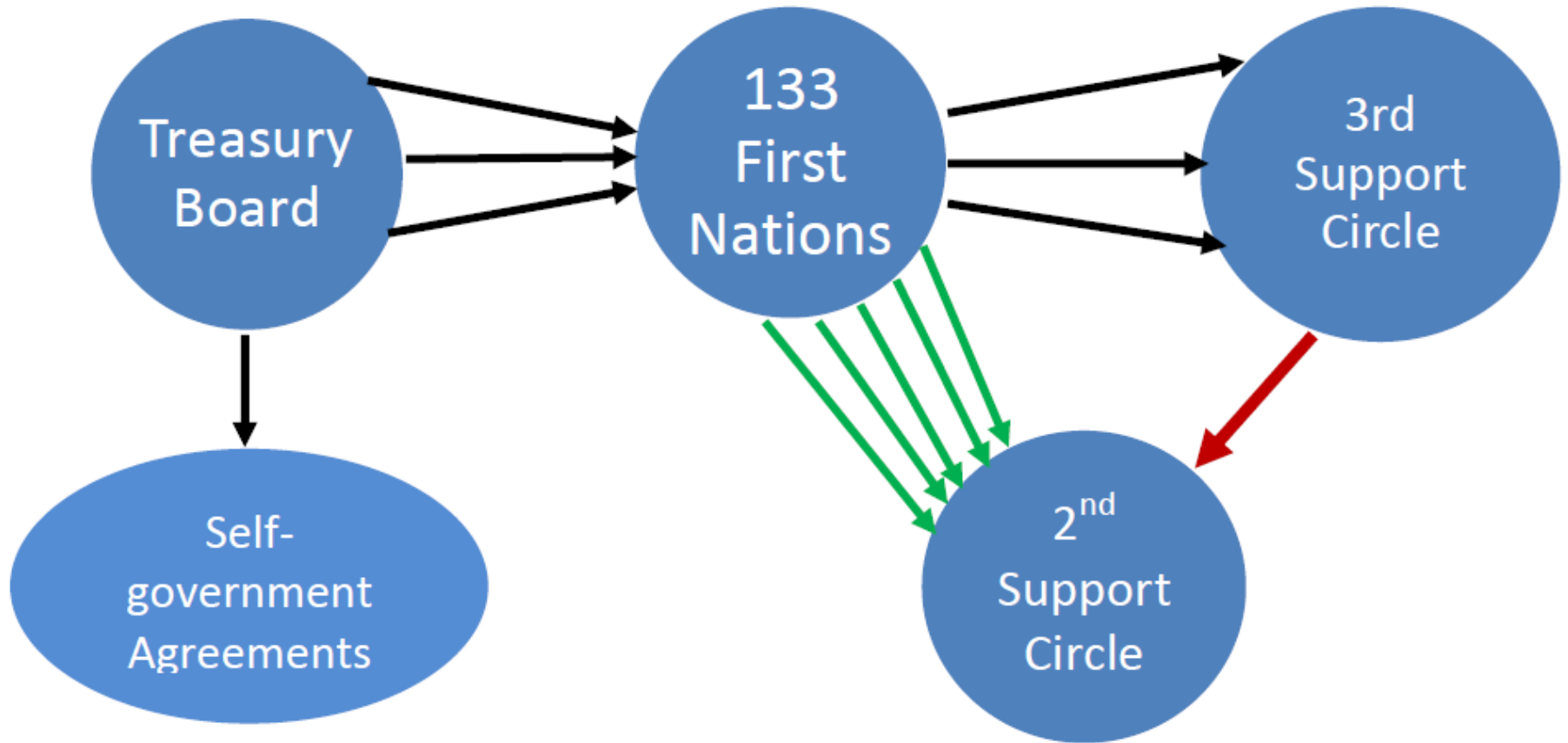
# Option 1



# Option 2



# Option 3



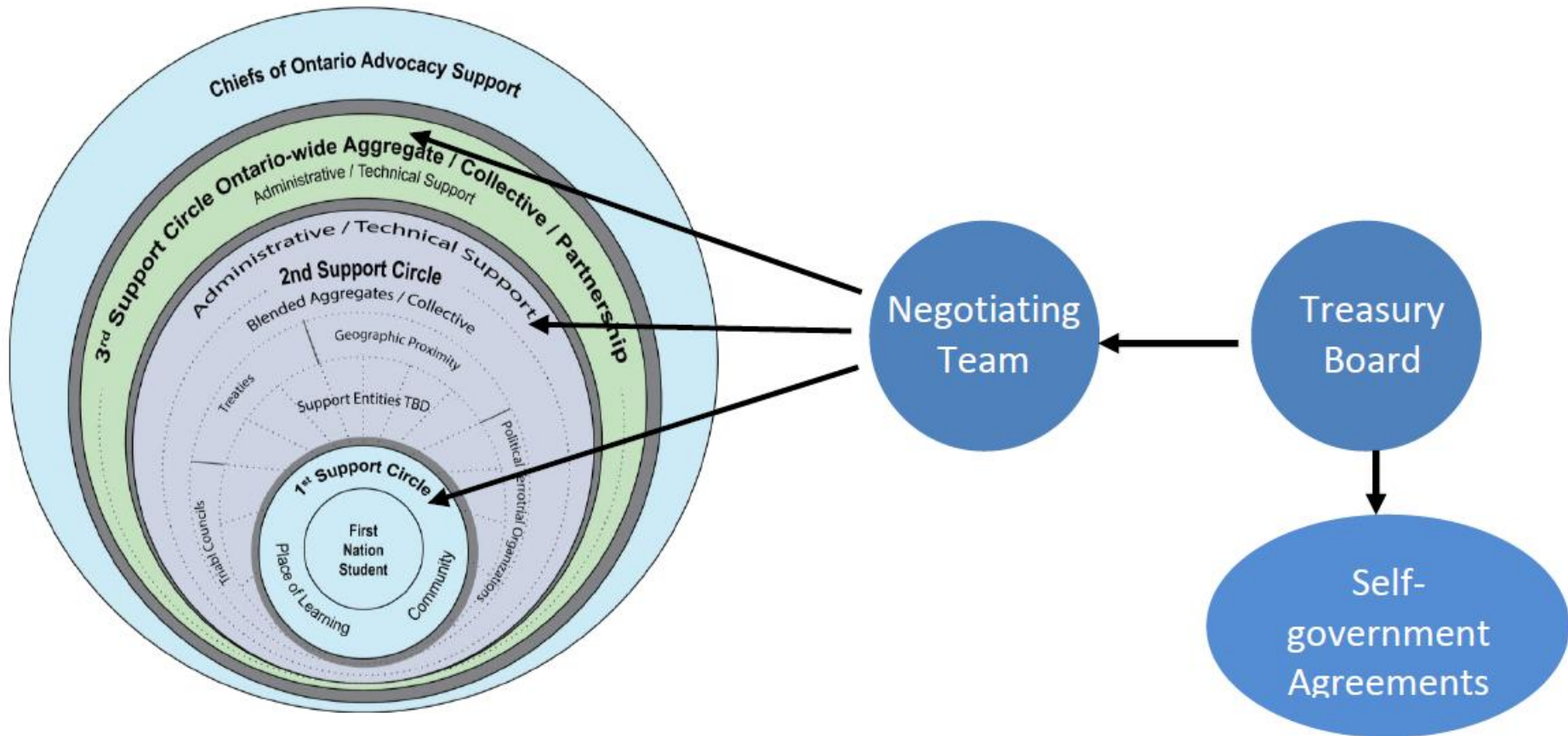


Treaty – based system

- same flow as previous options with the Treaty entity substituted for the 3<sup>rd</sup> Support Circle (and/or possibly the 2<sup>nd</sup> Support Circle).

## **OPTION 4**

# OPTION 5



# Discussion and Input

- ***Funding Question – 10:45***
- Review the 5 Options and identify and discuss the advantages and challenges, listing any modifications, additions or deletions.
- ***Funding Question – 1:00***
- Individual / Group exercise. Choose your preferred funding option and combine it with your preferred systems option (this could be any of the options provided or one of your own design). Use a blank Support Circle design to illustrate your vision. Explain it to your group members.