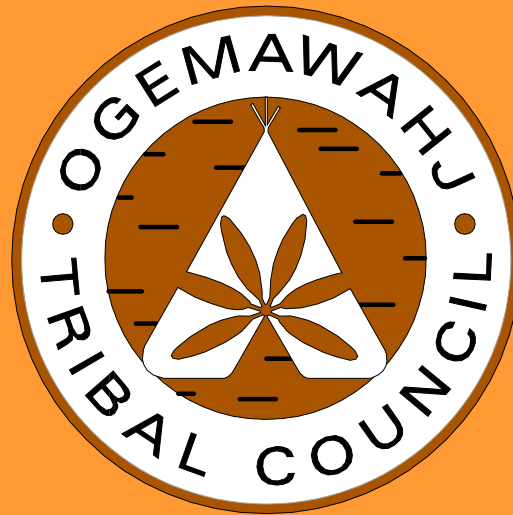
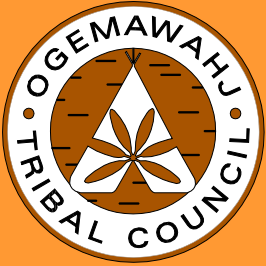


The Ogemawahj Tribal Council



**CHIEFS OF ONTARIO
EDUCATION SYMPOSIUM
November 2015**

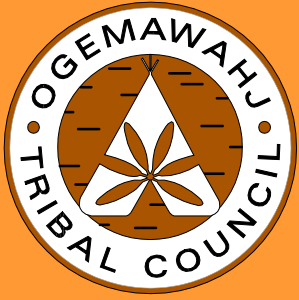


History of the OTC

The OTC was incorporated in 1990 as a second level service delivery organization under the Department of Indian and Northern Affairs Canada's Tribal Council Policy during the era of INAC devolution of service delivery to the First Nations.

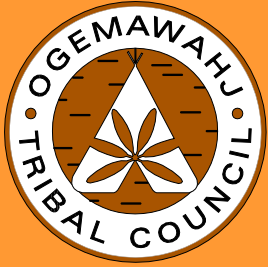
Membership = 6 First Nations





Mission Statement

“To provide superior professional services through the pooling of members’ resources designed to promote self-sufficiency and First Nation **control of services**, at a pace and form specifically determined by its member First Nations.”



Support Services Provided

- Financial Management Support
- Economic & Small Business Development
- Employment & Training
- Technical Services/Building Inspections
- Organizational Development & Strategic Planning
- First Nation Administration & Management
- First Nation Program/Administrative Support
- Education



Education Support Services

- Education Program Support was established in 1999 at the request of member First Nations and is delivered by an Education Advisor
- Control of services are overseen by an Education Advisory Committee comprised of the Education Managers from each member First Nation



PROMOTING FIRST NATION CONTROL OF EDUCATION

- Began with Capacity Building for Education Directors, Managers, Staff and Education Committees
- Training to Negotiate Tuition Agreements with local school boards that reflect First Nation control of education
- Capacity development workshops to increase understanding of school board invoices and the process for Special Education Services and calculation of additional costs



PROMOTING FIRST NATION CONTROL OF EDUCATION

- Support the Ontario First Nation, Métis and Inuit Education Policy Framework by providing leadership and direction on elementary and secondary education through participation on local School Board Aboriginal Advisory Committees
- Guiding the Development of Ontario Postsecondary Education and Training Policy Framework for community participation on Aboriginal Education Circles/Councils



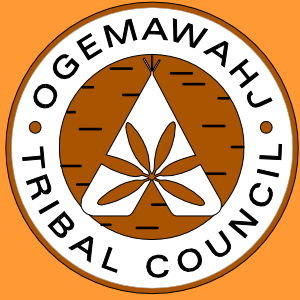
PROMOTING FIRST NATION CONTROL OF EDUCATION (continued)

- Assist member First Nations to better articulate the need to establish Anishinaabemowin Language programs and projects at the School Board, Postsecondary and community levels
- Education Advisor is able to liaise between First Nations, local school boards, PTOs and other Native organizations to promote and encourage community control of education
- Coordinate First Nation Student Success Program for First Nation Schools by establishing a sub-committee of Education Managers and Principals in First Nation Communities



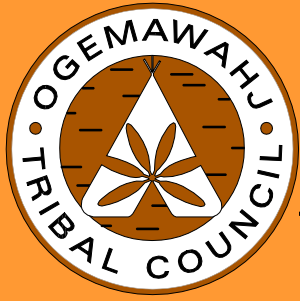
Education Services that Promote Local Control of Education

- Assist with Education Services Contract negotiations
- Post-Secondary Policy development and review
- Facilitate Education Policy Development
- Facilitation of Community Education Visioning
- Guidance and direction for School Reviews
- Education Program Administrative Reviews
- Assist First Nations on Education Hiring Committees
- First Nation representation in Postsecondary Institution Hiring process



Achievements Summary

- Communities have taken control of education and able to provide direction to local school boards through the monitoring of Tuition Agreements
- Student graduation rates are increasing
- Students are performing at grade level or higher
- Dedicated student space/room in schools reflect the culture of their First Nation
- Students are showing pride and confidence



Achievements Summary

- First Nations have the capacity to manage education budgets and develop work plans to advance community educational needs
- Education managers and staff have completed relevant postsecondary training
- First Nation schools' teachers have completed their Bachelor of Education
- Community members are more involved with their schools

*Miigwetch for the opportunity to
present the OTC way to promote local
First Nation control of education*

