What federal programs support post-secondary education?

Post-secondary engagement is a process to evaluate the current provision of post-secondary education support in Ontario from a First Nations perspective and to make recommendations to the federal government for new post-secondary education models that will better support First Nation learners, communities, and institutions.

Who is responsible for post-secondary engagement?

The purpose of post-secondary engagement is to develop new post-secondary education models that:

- · provide sufficient resources
- support First Nation postsecondary learners,
 communities, and institutions;
- allow for flexibility to accommodate the diversity of needs among learners;
 communities and institutions;
- are culturally appropriate;
- align with First Nation treaty
 rights to education

The Post-Secondary Student Support Program (PSSP) is a program that provides funding for status First Nation students to attend post-secondary education. The funding is administered by First Nation communities and some designated organizations, and is often referred to as "band funding". The Post-Secondary Partnership Program (PSPP) provides support to First Nations established postsecondary education institutions and First Nations-directed community-based programming.

What is post-secondary engagement?

Engagement is happening with First Nations throughout Ontario. First Nations. Provincial-Territorial Organizations (PTOs), and Independent First Nations are gathering information from community members through surveys, focus groups, and interviews. An Ontario-wide First Nations Post-Secondary Engagement Committee is gathering information from stakeholders to understand their current and potential roles in First Nation postsecondary education

What is the purpose of post-secondary engagement

PSE ENGAGEMENT QUESTIONS & AMADOENS

Why is post-secondary engagement happening?

The AFN post-secondary review recommended that new regional models to support First Nation post-secondary education be developed and directed by First Nations and/or regional/Treaty organizations. In 2019, the Federal Government committed \$7.5M nationally over three years for First Nations to conduct a post-secondary engagement process. The purpose of the engagement funding is to support First Nations within each designated AFN region across the country to develop comprehensive and integrated First Nations postsecondary education models that will be accessible to all First Nations

In 2017, the federal
government indicated
that it would be
conducting a review of
post-secondary programs
that support Indigenous
post-secondary students.

In response, the Assembly of First Nations (AFN) passed a resolution calling on the federal government to commit to a First Nations-specific review of post-secondary programs. The federal government and the AFN reached an agreement and the AFN began a six-month postsecondary review process in consultation with representatives from most regions across Canada.

When did post-secondary engagement start?

The post-secondary engagement process began in April of 2019. However, the Ontario region did not receive funding to support the engagement process until March 2020. This delay in funding, along with transitions to virtual platforms due to the Covid-19 pandemic, resulted in significant delays to the start of the engagement process

When does postsecondary end?

Post-secondary engagement is a three-year process that is currently scheduled to end in March 2022.

Participation is open to all

First Nation community

members in Ontario, as well

as potential stakeholders.

Please see the next slide for

more information.

Who can participate in post-secondary engagement?

How can I participate in post-secondary engagement?

If you are a First Nation
community member, you can
find your engagement
coordinator's contact
information in the proceeding
slides If you are unsure which
coordinator to contact, or you
are an interested stakeholder,
please contact Natalie
(Natalie.snow@coo.org) or
Amanda
(Amanda.bruce@coo.org) for
assistance

Post-secondary
engagement is a First
Nations-led process. First
Nations, ProvincialTerritorial Organizations
(PTOs), Independent and
unaffiliated First Nations
and Indigenous PostSecondary Institutes are
conducting engagement
within their respective
communities,
organizations, and
institutions.



Anishinabek Nation:

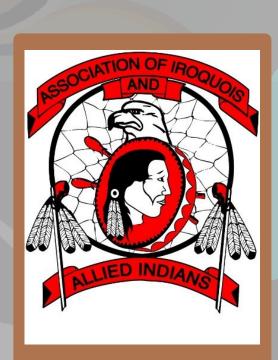
Jacinta Shawanda

jacinta.shawanda@anishinabek.ca

Association of Iroquois and Allied Indians:

Jennnifer Elgie

JElgie@aiai.on.ca



First Nations
Technical Institute:

Cathie Findlay

cathief@fnti.net



Grand Council Treaty #3

Sherri Kabatay

sherri.kabatay@treaty3.ca



PSE ENGAGEMENT OURATIONA & ANAWERA



Independent First Nations

Deborah Terrance

Deborah@ifnc.ca



Indigenous Institutes
Consortium (IIC)

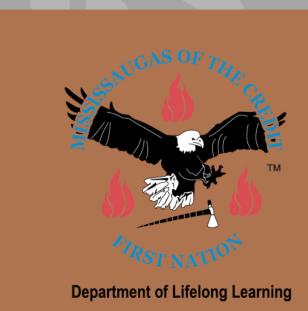
Wendelyn Johnson
(Executive Director) or
Jake Jamieson (Executive
Support)

info@iicontario.ca

Mississaugas of the Credit First Nation

Rose Beaver

PSE.Counsellor@mncfn.ca



Nishnawbe Aski Nation

Randi Ray

r@mrandco.ca



PSE ENGAGEMENT OURATIONA & ANAWERA



Sagamok Anishnawbek

Anna Marie Abitong

abitong.anna@sagamok.ca



Angela Mainville

angelam@7generations.org





Six Nations of the Grand
River

Sam Grey

sam.grey@snpolytechnic.com

Why is participation important?

The information gathered during the engagement process will be used to make recommendations to the federal government on a new way forward for First Nation post-secondary education in Ontario. Your participation will allow the Engagement Committee to make recommendations that reflect the needs of First Nation learners. communities, and institutions. It will allow First Nations to build on successful programs and services; develop new programs and services to address barriers and challenges, and fill identified needs and gaps in the current approach.

How will my personal information be used?

All data collected for postsecondary engagement will
be aggregated and used
anonymously. All data
collected will be held by
First Nations or First Nation
organizations. No identifying
information will be used.

