

HIGH COST SPECIAL EDUCATION NEEDS-BASED APPLICATION FORM 2023/24

This Needs-Based Application Form should be used to identify your community's high cost special education financial needs, over and above your Core elementary/secondary funding allocation (Q24F) and targeted High Cost Special Education Program (HCSE) allocation. If you require this information, please connect with Rhonda Beauvais of Indigenous Services Canada at Rhonda.Beauvais@sac-isc.gc.ca or Ramona Merritt at Ramona.Merritt@sac-isc.gc.ca

Please be aware that additional funds through the Needs-Based process may not be provided to recipients who still have an outstanding Annual HCSEP Report.

The due date for submissions is **Friday October 27th 2023 (5:00 PM, EST)**. We encourage you to apply as soon as possible. Submissions will be reviewed by the Ontario First Nation Special Education Working Group and recommendations will be provided to ISC for needs-based process funding allocations. Additional funding allocations as a result of this process will be confirmed and provided by ISC.

Send submissions to the OFNSEWG via Chiefs of Ontario, Education Coordinator Holly Golabek through one of the following methods:

1. Email to: holly.golabek@coo.org (please indicate on the subject line: Needs-Based Application) you may also cc [Patricia Magiskan at patricia.magiskan.org](mailto:patricia.magiskan.org)
2. Fax: 416-597-8365
3. Mail: 468 Queen St. E., Suite 400, Toronto, Ontario M5A 1T7

REQUIRED INFORMATION:	
Section A:	
Name:	
Title:	
Email:	
Phone:	
First Nation / Organization:	
Total Special Education funding allocation for 2023/24 (Including your core elementary/secondary allocation (Q24F) and targeted HCSEP allocation. ¹	
Total Special Education funding allocation rolled-over from 2022/23. ²	
Please add plans or a brief summary of projected expenditures for your existing Special Education budget.	
Number of students that will receive Special Education services (partially/fully) via the 2023/24 total special education allocation plus any rolled-over amount from 2022/23.	
Number of students with Special Education needs that will NOT be met (partially/fully) via the 2023/24 total Special Education allocation plus any rolled-over amount from 2022/23.	

Section B:

Please detail the services and costs per services that are not provided due to lack of financial resources, along with a brief rationale for the request. Categories of eligible services include: Individual Aide; Instructional Resources; Assistive Technologies; Assessments; Educational Psychological Services; Guidance/Counselling/Social Work; Occupational or Physical Therapy; Special Education Resource Teachers; Elders (Mentoring/Cultural Programs); Speech/Language Services.

Please note service priorities may be established during the review process due to budget restrictions.

Services that cannot be provided and Rationale	Corresponding Cost per Service that cannot be provided
(e.g. Psychoeducational Assessment - \$2,200 per assessment x 3 students.) (e.g. \$6,600.00)	(e.g. \$6,600.00)
TOTAL AMOUNT REQUESTED: (Projected amount of expenses that CANNOT be met within the 2023/24 Total Special Education funding allocation.)	