



Chiefs of Ontario

Ontario Technical Table – Interim Funding Approach OTTIFA

**SxS Funding Session
Oct/Nov 2024**



Education Transformation Background

**2017 –New Interim
Funding Approach for
First Nations Education**

**Policy paper developed
by AFN and ISC to
inform Memorandum
to Cabinet on education
transformation**

**Interim Funding
Approach (IFA)
based on
provincial
comparability for
K-12**

**Included
enhancements
for Language and
Culture and full-
time K4 & K5**

**Calls for regional
technical tables
to support
implementation
and progress**



Ontario Provincial “Comparability”

Grants for Student Needs (GSN)

- Funds Ontario’s provincial school boards and schools
- Consists of 15 Grants with various formulas



Interim Funding Approach (IFA)

- Uses GSN as basis for funding to FN’s and FN NR holders
- Uses proxies and assumptions - lack of data
- Enhancements
- Option to move into Education Agreements



First Nation Education Funding

- IFA produces allocation for FN based on NR
- First Nations sets priorities
- First Nation sets budget

**** Still not comparable –IFA does not include funding for support provided to provincial schools by the Ministry of Education and other established provincial supports outside the GSN**
- IFA uses proxy schools boards to distribute board level funding, small % goes to each FN



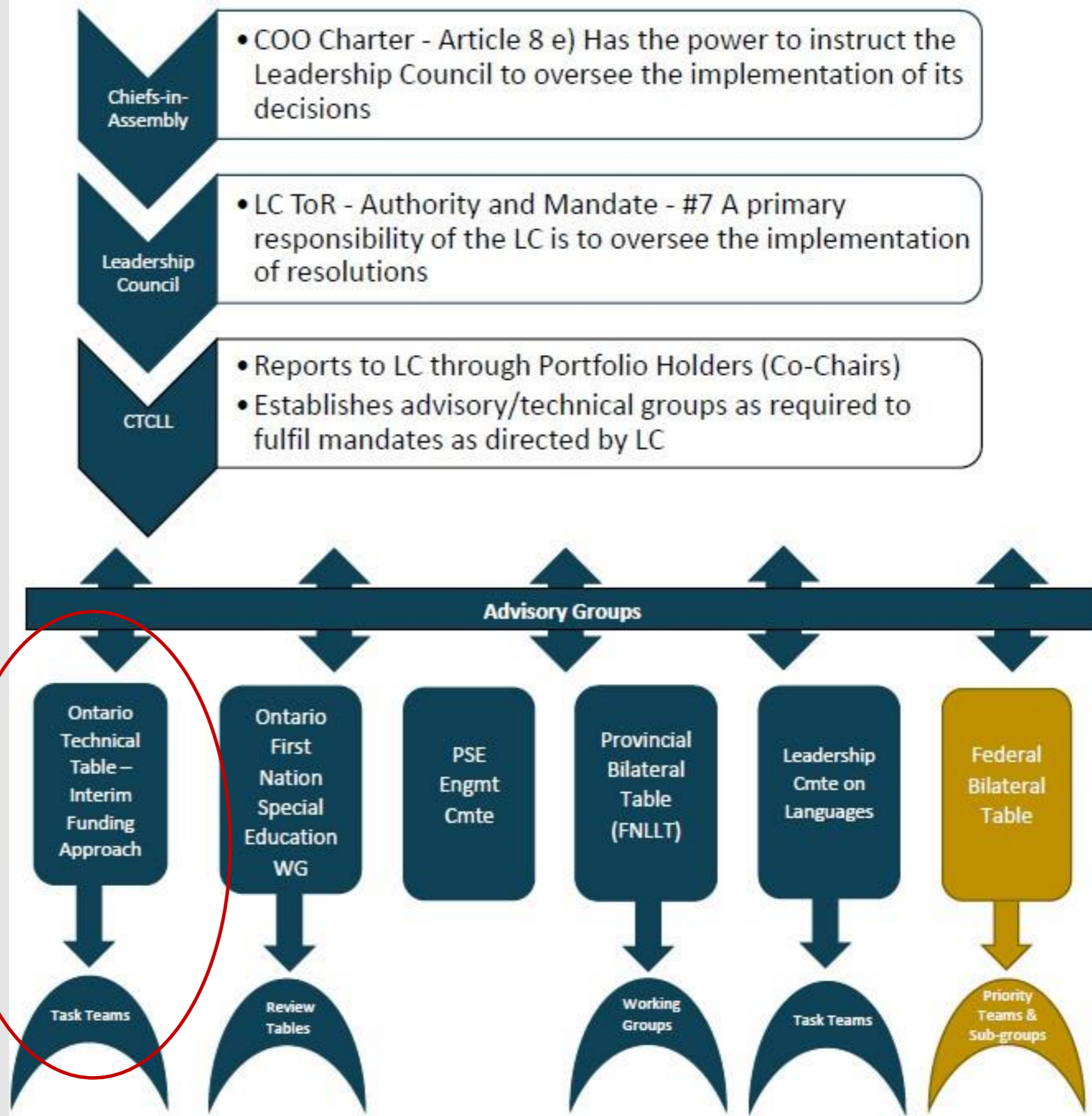
Mandate for Ontario's Technical Table

Ontario Technical Table – Interim Funding Approach (OTTIFA) established to implement and monitor IFA

COO Resolution #51-18



COO Lines of Authority



OTTIFA

WHAT

Provides a forum to discuss the development, implementation and on-going evaluation of the IFA to ensure it is jointly determined and accurately reflects and supports the specific needs of First Nation students, schools and communities

Participants include Education Directors from PTO's (AIAI, AN, GCT#3, NAN) and Independent First Nations (IFN), Chiefs of Ontario Education Sector and Indigenous Services Canada (ISC) Ontario Region and Headquarters

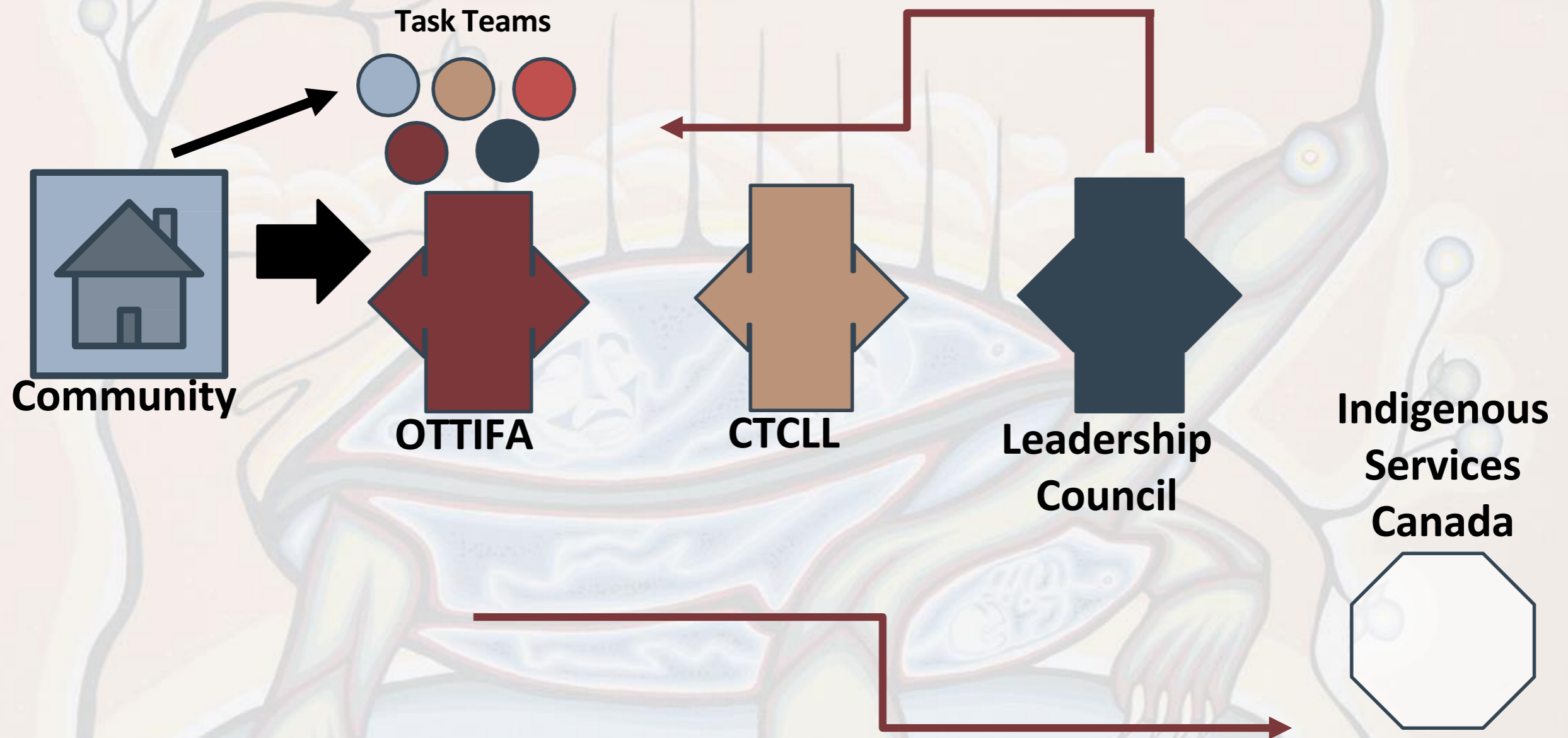
WHO

HOW

Task Teams have been established to examine specific areas of the IFA to develop recommendations on alternative approaches or enhancements to better meet the unique needs of First Nation students, schools and communities.



Recommendation/Decision-Making Process



OTTIFA Task Teams

OTTIFA Task Teams	Purpose
Special Education	Develop recommendations that reform current Special Education funding to adequately address the needs of First Nations students and schools
Systemic Gaps	Develop recommendations that will address systemic gaps that inhibit optimal outcomes for First Nation learners
Students Over 21	Develop recommendations to enhance current funding that supports First Nation students over 21 and the schools where they are enrolled
Provincial Supports	Develop recommendations to enhance current funding that supports First Nation students attending provincial schools



OTTIFA Task Teams

OTTIFA Task Team	Purpose
Language & Culture	To develop recommendations for IFA adaptations or enhancements to support language and culture education for students
Mental Health	To develop recommendations to enhance the funding available for mental health supports to adequately address the needs of First Nation students

**Want to join a task team to contribute your expertise?
Contact your PTO Education Director or
COO Education Sector**



OTTIFA Recommendations

2019/20

- Remoteness (fly-in's)
- Small Schools
- Proxy School Boards

APPROVED
APPROVED
APPROVED

Added
\$50M

2020/21

- Remoteness (actual location of FN schools, expanded remoteness)
- New rate for private FN schools
- Students over 21

APPROVED
APPROVED
NOT APPROVED

Added
\$5.6M

2021/22

- Provincial Student Supports
- Students Over 21
- Small Schools (Supported School >100FTE)
- HCSEP Needs Based
- Change to the FN Education Authorities

NOT APPROVED
NOT APPROVED
APPROVED
NOT APPROVED
NOT APPROVED

Added
\$6M



OTTIFA Recommendations

2022/23

- Provincial School Supports
- Funding Protection
- Supported School Designation
- HCSEP Needs Based

COND. APPROVED
NOT APPROVED
APPROVED
DEFERRED

Added
\$2.7M

2023/24

- School Effectiveness
Data Lead Position
- Implement AFN Inclusive
Ed. Costing Model for Spec Ed

TBD
TBD

Added
TBD

2024/25

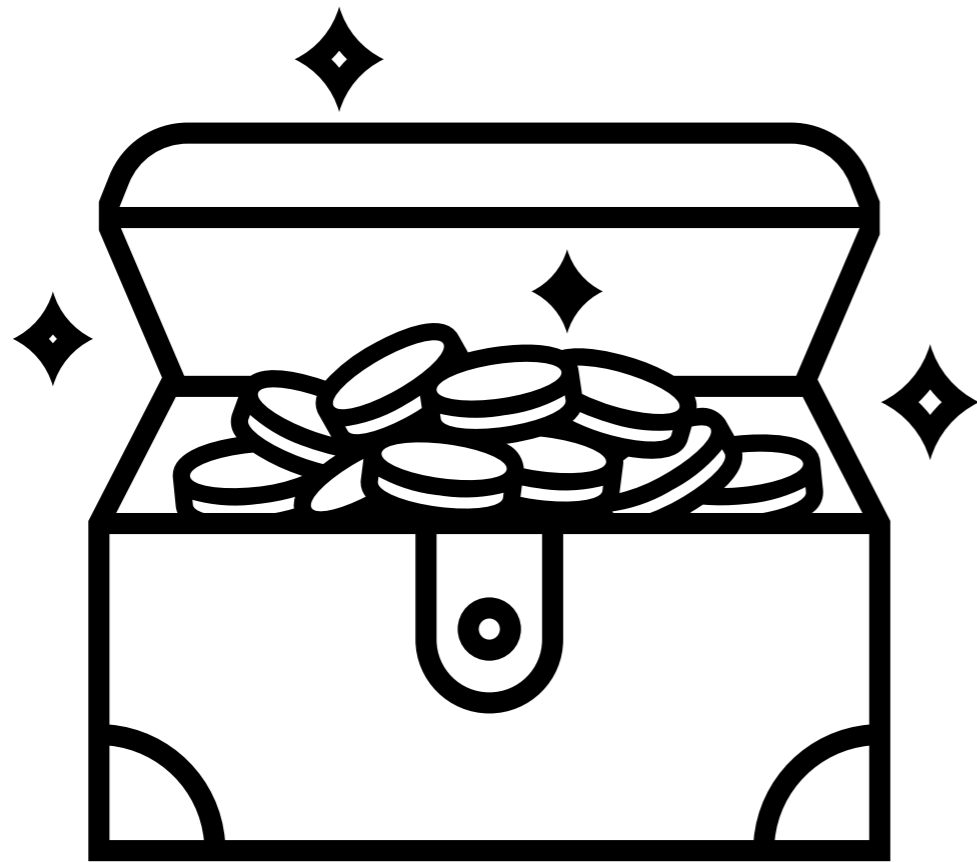
- Mental Health
FT Mental Health Worker, classify all FN HS as Priority
HS, Amend proxy school boards
- Provincial Student Supports (same as 22/23)
- FNEA Reset (same as 21/22)

TBD
TBD
TBD

Added
TBD



OTTIFA Recommendations



OTTIFA recommendations have added **\$64.3M** to Ontario's funding for K-12 education since 2019-2020



Any Questions?

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