

# Funding Outside of the Interim Funding Formula

Ontario Region 2024-2025



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# Adult Education Expansion/Implementation

- Supports First Nations to establish, promote or expand programming tailored to adult learners' completion or upgrading of their secondary education
- Supports First Nations who want to partner with non-Indigenous organizations to build their capacity in delivering adult education services
- First Nations and Organizations designated by First Nations can access this funding
- Eligible Expenditures follow the Program Guidelines for Elementary and Secondary Education Program

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# Education Partnership Program (EPP)

- Deadline to Apply is **December 19<sup>th</sup>**
- These funds are not intended to supplement the services, products, or programs of the Interim Regional Funding Formula
- Three components:
  - **Partnerships(PA)** supports existing partnership activities that strengthen or expand services to advance student success in First Nation, independent, provincial or territorial schools
  - **Structural Readiness(SR)** supports activities that build the capacity of First Nation education organizations to deliver education services and implement transformative systems and agreements
  - **Regional Education Agreement (REA)** supports activities related to information sessions and technical tables on Education Transformation, and exploration, development, and renewal and Regional Education Agreements

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# High-Cost Special Education Needs Based

- Deadline to apply was **October 30<sup>th</sup>**
- Provides funding for additional services for the students with high-cost special education needs assessed with moderate to profound learning disabilities
- Funding is provided for direct service support in the form of personnel, adaptive materials and resource services
- Consists of two components
  - **Direct services:** classroom and school-based services related to the education and support of students, 75% of the available funding
  - **Indirect Services:** for the development of special education programs and services on the understanding that each First Nations student with special education needs is unique, 25% of the available funding

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# Research and Innovation

- Deadline to apply for both programs is **April 30<sup>th</sup>**
- **Research and Learning Program** supports research projects that contribute to educational initiatives positively impacting First Nations students and their educational outcomes, bring awareness and knowledge of best practices in Indigenous education among educators, policy-makers and First Nations leaders across Canada
- **Innovation in Education** supports development and implementation of innovative education programs and projects aiming to improve the outcome for communities, schools and students related to
  - Technology
  - Land based learning
  - Indigenous language and culture

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# Elementary & Secondary Education Program

Ontario Region 2024-2025



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# Interim Regional Funding Formula (IRFF)

Also known as Interim Funding Formula (IFF) &/or  
Interim Funding Approach (IFA)

- 2024-2025 K-12 allocations are calculated **based on 2023-2024** Nominal Roll
- **Nominal Roll** captures students ordinarily resident on-reserve and are attending First Nation Schools and Provincial/Private schools, regardless of age or status
- **Side-by-sides** for First Nations outline total K-12 funding generated under the formula, compares to 2017/2018 levels, identifies funding protection, outlines High-Cost Special Education, and identifies amounts redirected for 2<sup>nd</sup> Level Services
- 2024-2025 Elementary & Secondary **Allocation Letters** include funding that is in your specific Comprehensive Funding Agreement with Indigenous Services Canada



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# Elementary & Secondary Funding

To explain your K-12 Elementary & Secondary funding – we use three documents:

1. 2024-2025 **Side-by-side**
2. 2024-2025 **Allocation Letter**
3. Ontario First Nations K-12 Comparability **Funding Model Overview**



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# Elementary & Secondary Funding

- Funding generated through the formula is not prescriptive
- Except for tuition, First Nations have the autonomy to create their education budget based on their priorities

## Elementary and Secondary Education Program: National Program Guidelines 2024 to 2025:

[Elementary and Secondary Education Program: National Program Guidelines 2024 to 2025 \(sac-isc.gc.ca\)](https://sac-isc.gc.ca)



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# New in the 2024-2025 IRFF

- Transportation: The Ministry of Ontario implemented a new transportation funding framework which includes **Transportation Service Allocation** to reflect the operating cost of school buses. The annual capital, operating and licensing costs for vehicles, as well as fuel component and driver wages, benefits, recruitment/retention and training have been included in this year's funding calculations.



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# Updates Continued

- **Adult Education:** Adult students (21 years of age or older) will be funded using the provincially comparable methodologies, including ISC national enhancements. However, transportation and accommodation components have been excluded in adult education funding in 2024-2025.
- **School Food Funding:** a result of the *National School Food Policy* to implement and expand school food programs. ISC is specifically supporting school food programming for First Nations students ordinarily resident on reserve, who actively attend a classroom, regardless of age or grade

Page 75-76 of Overview.



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# Side-by-Side

- Page 1 of your side-by-side outlines **total funding generated** by the *Ontario Interim Regional Funding Formula (IRFF)*, and how much is **redirected to service providers**
- Page 2 of your side-by-side breaks down the **total funding generated** by the *Ontario Interim Regional Funding Formula (IRFF)*.
- The IRFF follows the provincial funding model – *Grant for Students Needs (GSN)*, applying proxies and notional school authorities where necessary.
- The IRFF has **adaptations and enhancements** to better reflect the unique needs of Ontario First Nations which are a direct result of the work being done at the various *Ontario Technical Table – Interim Funding Approach (OTTIFA)* Task Teams



# Side-by-Side Layout

- Page 1: Summary of funding
- Page 2: Ontario Interim Regional Funding Formula - Calculated Formula Amount (A)
- Page 3: Funding Redirected to Service Providers (B)
- Page 4: Funding Received Outside of Calculated Formula Amounts (C)
- Page 5: Funding Protection
- Page 6: Financial Code Explanations



# First Nation School Groupings

- The GSN includes funding calculations that are made at the **school board level**.
- To apply these calculations to the IRFF, First Nation schools have been grouped into notional *First Nation Education Authorities (FNEA)* **based on geography and service centers**.
- Notional FNEAs: Brantford/Bruce, Fort Frances, James Bay, Kenora, Lakehead, London, Nakina, Peterborough, Sioux Lookout & Sudbury



# Proxy Rates

- The IRFF applies proxy rates **based on four provincial school boards** that are generally small in number of students and schools, northern, and have high dispersion factors.
- The four provincial school boards are:
  - Keewatin-Patricia District School Board
  - Northwest Catholic District School Board
  - Conseil scolaire de district du Nord-Est de l'Ontario
  - Conseil scolaire de district catholique des Aurores boréales



# Summary of Funding

Page 1 of side-by-side

		Calculated Formula Amount (A) See Page 2	Funding Sent to Service Providers (B) See Page 3	Funding Received Outside of Calculated Formula Amounts (C) See Page 4	TOTAL sent to the Recipient (A + B + C) Amounts are rounded
		11,926,550.83	(1,441,290.88)	39,000.00	8,055,600.00
<b>INDIGENOUS SERVICE CANADA - FINANCIAL CODING</b>					
<b>B3411</b>	<b>NON-BLOCK FIRST NATION SCHOOL FUNDING</b>				
Q24F	FN SCHOOL FORMULA	7,210,774.61	(19,560.14)	-	7,191,214.00
Q24K	FN SCHOOL SERVICE MAP	-	-	-	-
Q24M	FN SCHOOL FORMULA PROTECT	-	-	-	-
Q24N	FN SCHOOL SERVICE MAP PROTECTION	-	-	-	-
Q24O	FN SCHOOL ACCOMMODATION	-	-	-	-
Q24P	FN SCHOOL EMERGENCIES	-	-	-	-
Q296	ADULT FN SCHOOL FORMULA	45,237.46	-	-	45,237.00
<b>B3413</b>	<b>PROV/PRIV SCHOOL</b>				
Q2EG	PROV SCHOOL TUITION	TBD	-	-	TBD
Q2EI	PRIVATE SCHOOL TUITION	TBD	-	-	TBD
Q2EJ	PROV/PRIV SCHOOL STUDENT SUPPORTS FP	2,515,136.79	(15,626.69)	39,000.00	2,538,510.00
Q2EK	PROV SCHOOL ACCOMMODATION	-	-	-	-
Q2EL	PROV SCHOOL TRANSPORT	-	-	-	-





# Funding for the Operation of First Nation Schools

Page 2 of side-by-side

Should be read along side the **Ontario First Nations K-12 Comparability Funding Model Overview**.

FUNDING FOR THE OPERATION OF FIRST NATION (FN) SCHOOL(S)			
Funding generated using Grants for Student Needs, Ontario Ministry of Education Provincial Formula			INDIGENOUS FINA
1	Pupil Foundation Grant	# of FN Students U21	86.0
2	School Foundation Grant		
3	Supplemental Grants:		
4	<i>Special Education Grant</i>		
5	<i>Language Grant</i>		
6	<i>Indigenous Education Grant</i>		
7	<i>Geographic Circumstances Grant</i>		
8	<i>Learning Opportunities Grant</i>		
9	<i>Mental Health and Well-Being Grant</i>		
10	<i>Continuing Education Grant (see line 25 - Adult Education - FN Operated Schools for ISC Enhanced amount)</i>		
11	<i>Cost Adjustment for Teacher Qualification and Experience</i>		
12	<i>Supports for Students Fund</i>		
13	<i>Program Leadership Grant</i>		
14	<i>Transportation for FN Operated Schools (excl Seasonal Transport)</i>		
15	<i>Declining Enrolment Adjustment</i>		
16	<i>School Board Administration and Governance</i>		
17	<i>School Facility Operations and Renewal Grant</i>		
18	Before and After School Program		
19	Provincial Funding outside the GSN (Priorities and Partnership Fund) See Ontario Ministry Website		
ISC Funding Enhancements			
20	Language and Culture Enhancement		
21	FN Operated Schools - Student Supports Enhancement		
22	Menstrual Products Enhancement		
23	Remoteness Adaptations		
24	FN Operated Schools - Private Home Placement (Accommodations/Seasonal Transport)		
25	Pensions		



## 1. Pupil Foundation Grant

A per-pupil allocation that supports the elements of a classroom education.

- There are five allocations with specific rates:

▪ Kindergarten (JK/SK)	\$6,749.63
▪ Primary (Grades 1 to 3)	\$6,096.90
▪ Junior and Intermediate (Grades 4 to 8)	\$5,081.18
▪ Intermediate (Grades 7 & 8 Supplementary)	\$231.65
▪ Secondary (Grades 9 to 12)	\$5,990.85

Page 13-14 of Overview.



## 2. School Foundation Grant

Supports the costs of in-school administration and leadership (i.e. salaries and benefits for **principals, vice principals and officer support staff**) as well as supplies for **school administrative purposes**.

- Three tiers based on distance – Supported, Distant and Regular Schools
- In-school Administration and Leadership Allocation
- Remote Learning Administration Allocation
- Library Staff Allocation
- Parent Engagement Allocation

Page 14-19 of Overview.



## 3. Supplemental Grants

There are 14 Supplemental Grants that generate a significant amount of funding for provincial school boards based on the varying circumstances and unique needs of boards, schools, and students. These grants are designed to recognize the different levels of support required by boards to provide quality education in different locations, to respond to particular student and school needs, and support varying demographic profiles.

- |  |   |
|--|---|
| a) Special Education Grant   | i) Supports for Students Fund                       |
| b) Language  | j) Program Leadership Grant                         |
| c) Indigenous Education Grant                                      | k) Student Transportation Grant                     |
| d) Geographic Circumstances Grant                                  | l) Declining Enrolment Adjustment                   |
| e) Learning Opportunities Grant                                    | m) School Board Administration and Governance Grant |
| f) Mental Health and Well-Being Grant                              | n) School Facility Operations and Renewal Grant     |
| g) Continuing Education and Other Programs Grant                   |   |
| h) Cost Adjustment and Teacher Qualifications and Experience Grant |   |



# 4. Special Education Grant:

This grant provides additional funding for students who need **special education programs, services or equipment**.

- Made up of six allocations:
  - a) Special Education Per-Pupil Amount (SEPPA) Allocation
  - b) Differentiated Special Education Needs Amount (DSENA) Allocation
  - c) Special Equipment Amount (SEA) Allocation
  - d) Special Incidence Portion (SIP) Allocation
  - e) Education and Community Partnership Program (ECPP) Allocation
  - f) Behaviour Expertise Amount (BEA) Allocation

Page 19–26 of Overview.



## 5. Language Grant

Provides funding to support the additional costs related to **language instruction**.

- The Language Grant comprises seven allocations:
  - a) English as a Second Language/English Literacy Development (ESL/ELD) Allocation
  - b) Diversity in English-Language Learners (DELL) Component**
  - c) Programme d'appui aux nouveaux arrivants (PANA) Allocation
  - d) Recent Immigration Supplement
  - e) French as a Second Language (FSL) Allocation
  - f) French as a First Language (FFL) Allocation
  - g) Actualisation linguistique en français (ALF) Allocation

A proxy rate is applied based on the average of the total budgeted language grant to the four proxy school boards divided by their respective total FTEs.

Page 26-29 of Overview.



# 6. Indigenous Education Grant

Provides funding for programs and initiatives to support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.

- Supports elementary and secondary Indigenous Languages programs and is based on the **number of students**, the **school level** and the **length of the program**. Only Indigenous language programs offered during the school day are eligible for funding through the Indigenous Languages Allocation.
- The First Nations, Métis, and Inuit Studies Allocation supports secondary Indigenous studies courses and is based on the **number of students**.
- The Board Action Plan (BAP) Allocation supports the implementation of programs and initiatives aligned with the strategies and actions identified in the Ontario First Nation, Metis, and Inuit Framework Implementation Plan. The amount is based on **total enrolment** and **Indigenous student enrolment**.

Page 29-31 of Overview.



# 7. Geographic Circumstances Grant

This grant recognizes the additional costs of operating small schools that are isolated and costs that are associated with the geography of school boards, including school board size and school dispersion.

- a) Remote and Rural Allocation
- b) Supported Schools Allocation
- c) Rural and Northern Education Fund (RNEF) Allocation
- d) Additional Software Licensing
- e) Student Technological Devices
- f) Broadband Continuous Improvements

Page 31-37 of Overview.





# 8. Learning Opportunities Grant

Provides funding for a range of programs to help students who are at greater risk of poor academic achievement, including providing supports for de-streaming as well as learning recovery programming.

**Demographic Allocation** – allocated using socio-economic indicators

- **Targeted Student Support (TSS) Envelope** – includes four allocations
  - a) Literacy and Math Outside the School Day Allocation
  - b) Student Success, Grade 7 to 12 Allocation
  - c) Grade 7 and 8 Literacy and Numeracy and Student Success Teachers Allocation
  - d) Tutoring Allocation
- **Experiential Learning (EL) Envelope** – includes 3 allocations
  - a) Specialist High Skills Major Allocation
  - b) Experiential Learning Allocation
  - c) Outdoor Education Allocation

Page 37-40 of Overview.

### ❖ **Safe and Clean Schools Supplement**



# 9. Mental Health and Well-Being Grant

Provides funding to **foster the learning and well-being of students.**

- a) **Mental Health Workers Allocation** – This allocation has two components:
  - i. **Mental Health Workers Staffing** component
  - ii. **Data and Information Collection** component
- b) **Supporting Student Mental Health Allocation**
- c) **Well-Being and Positive School Climates Allocation**
- d) **Safe and Accepting Schools Allocation**
- e) **Urban and Priority High Schools Allocation**

Page 40-42 of Overview.



# 10. Continuing Education and Other Programs Grant

Supports adult and high-credit day-school programs and continuing education programs. A specific rate is multiplied against the number of adult students.

Not applied as all students regardless of age are included in the Interim Regional Funding Formula in Ontario Region

Page 42 of Overview.



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# 11. Cost Adjustment and Teacher Qualifications and Experience Grant

Provides funding for a variety of compensation related funding adjustments for teachers and other staff.

- a) Cost Adjustment Allocation
- b) Teacher Qualifications and Experience (Q&E) Allocation
- c) Early Childhood Educator Qualifications and Experience Allocation
- d) New Teacher Induction Program (NTIP) Allocation
- e) Teacher Learning Innovation Allocation
- f) Retirement Gratuities
- g) Benefits Trusts Allocation

Page 42-44 of Overview.



## 12. Supports for Students Fund

Provides flexible funding for school boards to support the learning needs of students, which may include **special education, mental health and well-being, language instruction, Indigenous education** and **Science, Technology, Engineering and Mathematics (STEM) programming**.

Page 44-45 of Overview.



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## 13. Program Leadership Grant

Provides funding to support the following six lead positions:

- a) Early Years Leads,
  - b) Indigenous Education Leads
  - c) Mental Health Leads
  - d) School Effectiveness Leads
  - e) Student Success Leads
  - f) Technology Enabled Learning
  - g) Teaching (TELT) Contact Leads
- Leads are responsible for the organization, administration, management, and implementation of supports to achieve the goals within their respective program areas.

Page 45 of Overview.



# 14. Transportation for First Nation Operated Schools (excluding seasonal transportation)

- The Student Transportation grant provides school boards with funding to transport students to and from home and school, including students with special needs.
- This grant is made of a base amount from the prior year's allocation and amounts from the following three components:

### **1. Transportation Services – sum of four allocations**

- a. Busing
  - i. Vehicle
  - ii. Fuel
  - iii. School bus driver
  - iv. Spare capacity

# Supplemental Grants

## 14. Transportation Continued..

- b. Public Transit
  - c. Local Priorities and Operation
    - i. Board
    - ii. Enrolment
    - iii. Rural and northern adjustment
    - iv. Special transportation needs
  - d. Transition
2. School Bus Rider Safety Training
  3. Funding for Transportation to Provincial School





# Supplemental Grants

## 14. Transportation continued...

- **Eligibility:** it is assumed that all students on the nominal roll are eligible for transportation, except for,
  - Students enrolled in virtual, distance or homeschool method of delivery
  - Students over the age of 21



# 15. Declining Enrolment Adjustment

Provides school boards with **transitional support** recognizing that it takes time for school boards to adjust their cost structures to reflect declines in enrolment.

- **First-Year Component** - For a school board where the 2023–24 ADE is lower than the 2022–23 ADE, the First-Year component of the DEA is based on the difference between the revenue calculated under the current year's enrolment and the projected revenue in the current year if there had been no change in enrolment from the previous year.
- **Second-Year Component** – The calculation of the Second-Year component is equal to 25 per cent of a community's 2022-23 First-Year component.

Page 57-58 of Overview.



# 16. School Board Administration and Governance Grant

The School Board Administration and Governance Grant provides funding for **administration and governance costs** such as operating school board offices and central facilities, school board-based staff and expenses, including supervisory officers and their administrative support.

- a) Trustees Allocation
- b) Student Trustees Honoraria
- c) Reporting Entity Project Allocation
- d) Internal Audit Allocation
- e) External Audit Allocation

Page 59-64 of Overview.



# Supplemental Grants

Continued...

- g) Board Administration Allocation
- h) Executive Compensation Allocation for 2017-18 Increases
- i) Curriculum and Assessment Implementation Allocation (including Indigenous-Focused Curriculum)
- j) Central Employer Bargaining Agency Fees
- k) School Authorities Amalgamation
- l) Managing Information for Student Achievement (MISA) Local Capacity Building

Page 59-64 of Overview.



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# 17. School Facility Operations and Renewal Grant

The School Facility Operations and Renewal Grant addresses the costs of operating school facilities (heating, lighting, maintaining, and cleaning) as well as the costs of repairing and renovating schools.

- a) School Operations Allocation - sum of 7 components
  - a) Base School Operations
  - b) Enhanced Top-Up for School Operations
  - c) Community Use of Schools Amounts
  - d) Capital Lease Amount on School Authority Amalgamation
  - e) Education and Community Partnership Program (ECP) Operations Amount

Page 65-68 of Overview.



# Supplemental Grants

Continued...

- f) Capital Planning Capacity (CPC) Amount
- g) Non-Instructional Spaces Amount
- f) School Renewal Allocation – sum of four components:
  - i. Base School Renewal
  - ii. Enhanced Top-up for School Renewal
  - iii. Enhancement to Address Deferred Maintenance Needs
  - iv. School Renewal Investment

Page 65-68 of Overview.



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## Funding for the Operation of First Nation School(s)

# 18. Before and After School Program

- The ISC Regional Interim Funding Models include an enhancement to support First Nations-operated schools on-reserve in implementing Before-and-After-School Care (BASC) programming as an extension of in-class instruction.
- Before and After-school Care programming is intended to augment the scope of a First Nations school's academic programming, tied to instructional services, in order to contribute to overall student academic success.
- BASC leverages existing school assets and academic programs currently under First Nation schools.

Page 68-72 of Overview.



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## Provincial Funding outside the GSN (Priorities and Partnership Fund)

### 19. Provincial Funding outside the GSN (Priorities and Partnership Fund)

- This funding is formulated based on the Ministry of Ontario's Priorities and Partnership Fund. This funding is meant to address the current year's priorities and are not meant to be ongoing.



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## 20. Language and Culture Enhancement

- Enhancement to the Indigenous Education Grant to ensure all students attending a First Nation operated school receives at least \$1,788.88 funding for Indigenous Language and Culture per FTE



## 21. First Nation Operated Schools Student Supports Enhancement

- Funding that was previously provided to support expenses typically incurred by parents of students in provincial schools for services/products related to extracurricular or ancillary learning activities has been expanded to band operated students in 2022-23. Does not apply to students who receive funding for accommodations as it is already included in ancillary fees
- \$596.33 per FTE

Page 74-75 of Overview.

## 22. Feminine Hygiene Products

Following an announcement by the Government of Ontario to address the issue of period poverty within schools, ISC Regional Interim Funding Models include an enhancement to support access to menstrual products for First Nations students across Canada, as of fiscal year 2021-2022.

Page 73-74 of Overview.



# 23. Remoteness Adaptations

Some First Nation schools and communities fall outside of the GSN comparability by being without road access (or “fly-in”). The Interim Funding Model has been adapted to deal with this extreme level of remoteness for those communities. Each identified community is paired with its Isolated Post Allowance amounts (or its closest/most similar counterpart in the IPA).

- Part 1 – Adapting employee salaries for the cost of living in a remote area
- Part 2 – Adapting operations and maintenance costs for the cost of operating a school in a remote area
- Part 3 – Providing travel amounts for out-of-community staff
- Part 4 – Providing travel amounts for students in Private Home Placements

Page 79-80 of Overview.

## ISC Funding Enhancements

### 24. Accommodation/Private Home Placement/Seasonal Transportation

- Private Home Place supports students living away from home to complete their secondary education
- This funding approach is based on the recommendations from the Manitoba First Nations Education Resource Centre Inc.'s research and analysis of the needs of students in private home placement
- This approach addresses three types of student room and board, which is reported in the nominal roll:
  - Private Home Placement – Remote
  - Private Home Placement – Non-remote
  - 5 days Room and Board

Page 80-84 of Overview.



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# ISC Funding Enhancements

## 24. Private Home Placement – Remote and Non-Remote

- Funding for students in Private Home Placement is based on the rates below:
  - Room & Board - \$12,000
  - Student Allowance and Ancillary Services - \$1,563.31
  - Transit Pass - \$1,090.00
  - Seasonal Transportation
    - South: \$1,430.94
    - North: VTA x 4
  - Criminal Record Check/Vulnerable Screening Sector - \$118.40
  - Travel Chaperones
    - South: \$178.87
    - North: \$596.23
  - Transition Support - \$1,659.90



## 25. Employee Pension Benefits

- The GSN applies average employee benefits rates in the components where salaries and benefits are calculated (ex: School Foundation Grant).
- The various collective agreements in place between the school boards and the teachers' unions set how much of the total grant is actually attributed to pension benefits.



## 27. Provincial/Private Tuition

- This part of the IRFF outlines the proposed approach for formula-based funding allocations to support eligible students attending provincial or private schools in Ontario
- This approach uses information on school board grants calculated through the provincial formula to identify per student tuition funding by school board paid to a school board for tuition
- The funding calculated does not set the amount paid to a school board for tuition fees. The calculation generates a source of funds to cover tuition fees for students.
- For students attending private schools, funding is calculated based on the nearest provincial school board to that student's First Nation of residence



# Funding for Students Attending Provincial/Private Schools

## 28. Accommodation/Private Home Placement/Seasonal Transportation

- The same formula/approach outlined under Accommodation/Private Home Placement/Seasonal Transportation is used to support students attending provincial and private schools

Page 80-83 of Overview.

## 29. Transportation for Provincial/Private Schools (excluding seasonal transportation)

- The same formula/approach outlined under Transportation for First Nation Schools is used to support students attending provincial and private schools.

Page 46-57 of Overview.





# Funding for Students Attending Provincial/Private Schools

## 30. Provincial/Private Before/After School Program

- The same formula/approach outlined under Before and After School Care is used to support students attending provincial and private schools.

Page 68-72 of Overview.

## 31. Provincial/Private Menstrual Products Allocation

- The same formula/approach outlined under Menstrual Products is used to support students attending provincial and private schools.

Page 73-74 of Overview.



# Funding for Students Attending Provincial/Private Schools

## **32 & 33. Administration (provincial tuition), Ancillary & Student Supports**

- Two enhancements are applied to students (youth and adults) attending provincial or private schools off-reserve
  - i. An additional 5% of the tuition amount is granted to support the administration of students
  - ii. An additional \$596.23 per student is also granted to help cover the costs of student supports of those same students.



\*Total High-Cost Special Education Program included for Provincial students



# Funding for Students Attending Provincial/Private Schools

## 34 & 35. Adult Education Prov/Priv Tuition and Student Support

- Only amounts generated greater than provincial comparability are listed for adult students here
- Other wise funding for adult students is listed with under 21 students within *Prov/Private Tuition* (line 27), *Ancillary & Student Supports* (line 32) and *Administration* (line 33)



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# Funding Stability Measures

## 36. Stabilization

Funding Stabilization is a formula measure designed to ensure a stable and predictable funding level from year to year. Although measures of this nature may exist provincially, they generally assume that a school district is managing a larger district-level budget and can adjust for decreases to an individual school within that larger budget. First Nation schools do not generally benefit from a larger board-level budget and are therefore more vulnerable to funding changes due to enrollment or provincial rate declines.

Page 84-85 of Overview



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## Funding Stability Measures

# 37. Funding Protection

- 2017-2018 funding levels protected for 3 years from 2019-2020 to 2021-2022 and was extended for an additional year 2022-2023
- Effective April 1<sup>st</sup>, 2023, 2017-2018 funding levels are now subject to a yearly gradual step-down of 1.5%
- In 2024-2025 funding protection has decreased a total of 3%

Page 5 of side-by-side



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# Elementary and Secondary Education Program

Second Level Services



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## Second Level Service include costs associated with, but not limited to:

- policy and advocacy
- capacity building, professional development and training
- program and curricula development
- administration, management, coordination and delivery of programs and services
- professional services development and support
- school evaluation services and support
- human resources
- communication
- special education
- education specialists
- professional development for teachers
- networking
- technical support
- research for schools
- regional education organization structures



# Second Level Service Providers in Ontario Region

## include:

- Bimose Tribal Council
- NAN Corporate Services
- Windigo First Nations Council
- Chiefs of Ontario
- Shibogama First Nations Council
- Mamawesen, The North Shore Tribal Council Secretariat
- Mushkegowuk Tribal Council
- Ogemawahj Tribal Council
- Independent First Nations Alliance
- Association of Iroquois and Allied Indians
- GCT#3 Representative Services Ltd.
- Union of Ontario Indians
- Matawa First Nations Management
- Seven Generations Education Institute
- Nokiiwin Tribal Council
- Ontario Native Education Counselling Association
- Keewaytinook Okimakanak Board of Education
- Kwayaciiwin Education Resource Centre
- Northern Nishnawbe Education Council
- Anishinaabeg of Kabapikotawangag Resource Council Inc.





## Second Level Service Providers – Page 3 side by side

Second Level Service providers and allocation amounts shown on Page 3 of side by side. Codes indicate where funding originated (i.e.: P2107 - New Paths).

These funds are redirected based on historical proposal-based funding programs. Regular communication is recommended to determine what services are being provided for the funding levels included.

### 1. Service Providers - Service Mapping from 2017/18 Expenditures

Funding that is sent to Service Providers based on the 2017-2018 Expenditures Project.

Third Party Recipient	Type	Budget Code	FN SCHOOL FORMULA	PROV/PRIV SCHOOL FORMULA	FN SCHOOL FUNDING PROTECTION	PROV/PRIV FUNDING PROTECTION	SERVICE MAP	SERVICE MAP PROTECTION	TOTAL
1111 Recipient Name #1	Non-Core	P2107	4,754.27	-	-	28.55	-	-	4,782.82
1112 Recipient Name #2	Non-Core	P2107	15,799.32	-	-	94.89	-	-	15,894.21
1113 Recipient Name #3	Core	P2104	2,441.77	-	-	14.67	-	-	2,456.44
<b>Grand Total</b>			22,995.36	-	-	138.11	-	-	<b>23,133.47</b>



# Service Code Descriptions

Service Provider Code	
P2100	Block-Core
P2101	First Nation Schools Instructional Services
P2103	Provincial Tuition
P2104	Student Support Services
P2107	New Paths for Education
P2113	First Nation Student Success Program
BEB	Band Employee Benefits
O&M	Education – Facilities Operation & Maintenance

# Second Level Services Funding - History

- In 2017/18, all funding allocated through ISC's First Nation education programs including historical proposal-based programs (New Paths, FNSSP) were attributed to a student base/First Nation
- First Nations were not eligible for some historical proposal-based programs (FNSSP), only regional entities working with multiple First Nations were eligible
- For organizations that received funding to support multiple communities, this funding was attributed to the student base either proportionally by community, or proportionally by nominal roll, due to the new formulaic funding approach which generates funding at the student/school level.



# Second Level Services Funding – History cont'd

- In 2019/20, funding for Second Level Services Providers (SLSP) was notionally generated at :
  - 15% of the amount generated for band operated schools under the IFA
  - 5% on top of the tuition estimate for tuition administration
- In 2019/20 funding to Second Level Service Providers (SLSP) remained status quo, per 17/18 funding levels to not disrupt services being provided to students/communities
  - Option to amend a First Nation service map to reflect actual services provided
  - Option to amend a First Nation service map remains
  - Amendments may include a revised agreement with a Service Provider, a change in Service Providers or a decision by a First Nation to provide their own second level services.



# Service Mapping – Amendment Process

1. If a First Nation wishes to withdraw/alter its current service provider, it will need to conduct a service mapping exercise to determine what services it currently receives from the provider
2. The First Nation must then either clearly articulate how it intends to provide those services either directly themselves or through a service agreement with another provider
3. A First Nation can also determine that only certain services are no longer required. The First Nation can provide a rationale why certain services are not required and/or what their plan is to spend funding to deliver new or different services that better meet their priorities.



# Service Mapping – Amendment Process cont'd

4. First Nation must give notice to their historic service provider if they intend to withdraw from the provider;
5. A Band Council Resolution (BCR) will be required for any change in service provider, funding amounts or re-direction of funding;
6. Canada, the First Nation and the service provider will need to establish a clear transition plan.



# Service Mapping Change Process - Summary

Determine what services are being provided by the service provider

Decision: No Change – Adjustment to Agreement – Change service provider - Change to self directed services

If a change: provide rationale and create plan for service delivery; BCR required

Provide notice to historic service provider

Canada, First Nation and Service Provider to establish clear transition plan



# Elementary and Secondary Education Program

Funding Protection



Indigenous Services  
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Autochtones Canada

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# Funding Protection – Page 5 of side-by-side

First Nation-Operated Schools and Provincial/Private Schools	Protection Baseline (A)
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## 1. Core

1.1 FN-operated schools	3,019,001.56
1.2 Prov/Priv schools (Core Tuition)	6,992,245.00
1.3 Prov/Priv schools (Non-Tuition)	555,394.72

## 2. Non-Core Second Level Services / Admin.

2.1 FN-operated schools	18,530.47
2.2 Prov/Priv schools	3,790.39

## 2024-2025 Calculations

Ontario Interim Funding Formula		Total (B)	Funding Protection Required (A-B)
Total FN-Operated School funding less HCSE in Formula	x 85%	5,684,767.83	Q24M -
Total Core Provincial/Private Formula not including 5% of HCSE		TBD	TBD
Total Core Provincial/Private Non- Tuition in Formula		439,903.57	Q2EJ 115,491.14

Total FN-Operated School funding less HCSE in Formula	x 15%	1,003,194.32	Q24N -
Total Non-Core Prov/Priv Administration		427,654.56	Q2ER -

<b>TOTAL FORMULA FUNDING PROTECTION (Page 2 - Line 37)</b>			<b>115,491.14</b>
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## **2017-2018 High-Cost Special Education Funding Level Protected**

The difference between the 2024-25 interim funding formula amount and the Targeted Funding Level (based on the 2017-18 Chiefs of Ontario Formula Amount for HCSEP) has been protected to ensure First Nations have the same formula amount for Special Education

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# Acronyms

- ADE – Average Daily Enrolment
- COO – Chiefs of Ontario
- DEA – Declining Enrolment Adjustment
- FTE – Full time equivalent
- GSN – Grants for Student Needs
- IFF – Interim Funding Formula
- IRFF - Interim Regional Funding Formula
- OTTIFA - Ontario Technical Table – Interim Funding Approach
- SLSP – Second Level Service Provider
- VTA – Vacation Travel Assistance

## Program Links

- Elementary and Secondary Education Program: National Program Guidelines 2024 to 2025 (sac-isc.gc.ca) : <https://www.sac-isc.gc.ca/eng/1704214154204/1704214188298>
- First Nations Adult Secondary Education Program: National Guidelines 2024 to 2025 (sac-isc.gc.ca): <https://sac-isc.gc.ca/eng/1708959142532/1708959159872>
- Education Partnership Program (sac-isc.gc.ca): <https://www.sac-isc.gc.ca/eng/1100100033760/1543408975080>
- High-Cost Special Education Program: National Program Guidelines 2024 to 2025 (sac-isc.gc.ca): <https://sac-isc.gc.ca/eng/1704393204706/1704393230994>
- Innovation in Education Program (sac-isc.gc.ca): <https://sac-isc.gc.ca/eng/1488201235288/1531315804884>
- Research and Learning Program (sac-isc.gc.ca): <https://sac-isc.gc.ca/eng/1488201703836/1531315715830>

# Common Questions from Toronto



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# Reporting

- Nominal Roll Student and Education Staff Census Report, DCI # 462572  
Report Due October 15
- Invoices for Educational Services - Private & Provincial Tuition DCI#  
461821, Report Due June 30 (Q2EI, Q2EG)
- First Nations Elementary and Secondary Educational Advancement  
Report DCI# 33322740, Report Due July 29
- Activities and Expenditures Report - Non Block First Nation School DCI#  
4548549, Report Due May 15



# CFA – Comprehensive Funding Agreement

- Agreement between Indigenous Services Canada and First Nation, PTO, Tribal Council or other organization
- CFA includes all funding for your First Nation or organization – i.e. Education, Social, Capital, etc.
- CFA can also include funding from CIRNAC
- Includes Terms and Conditions of the funding, adjustment factors and reporting requirements
- Signed by Chief and Council and ISC Director of Funding Services
- Agreement can be 1 to 10 years





# Funding types

Elementary and Secondary funding is provided under following funding types:

- FIXED
- Block
- Grant



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# Thank you!



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